SAPL CONVOCATION
Huge congratulations to the following SAPL students for graduating on November 9.

Dr. Chika Daniels-Akunekwe (PhD'21)
Ajit Jassal (MEDes'21)
Matt Walker (MEDes'21)

SAPL STUDENT RESOURCES

GAT TEACHING POSITIONS | NOVEMBER 12
Interested in a Teaching Assistantship for Winter 2022? Applications are due at 8am on Friday November 12.

Learn More→

MARCH STUDENT | PAID POSITION | HIVE DEVELOPMENTS
Hive Developments is interested in hiring a MArch student to help with designing the waste and recycling storage and collection for a daycare facility in Aspen Woods, Calgary. If you are interested in this work, please contact Srimal Ranasinghe.

AFTER MACDONALD | CANADIAN CENTRE OF ARCHITECTURE CHARRETTE | NOVEMBER 11
Looking for a design opportunity during Reading week? This year’s CCA Interuniversity Charrette addresses the empty plinth where a statue of John A. Macdonald stood at Montreal’s Place du Canada and the possibility it offers to challenge the permanence of public memory. Online registration ends on November 11.

Learn More→

GRADUATE AWARD COMPETITION | JANUARY 21
The UCalgary Graduate Award Competition is now accepting applications. The GAC encompasses a broad range of awards funded by donors and the University of Calgary. Visit the link to learn more about eligibility criteria and submit your application by January 21.

Learn More→

UNIVERSITY OF CALGARY TEACHING AWARDS | MARCH 2022
Know an outstanding educator? Want to nominate them for a teaching award? The Taylor Institute is accepting nomination submissions until March 3, 2022. New this year: the award for Indigenous Ways of Knowing.

Learn More→

2022 ULI HINES COMPETITION | Q & A WEBINARS | NOVEMBER 4 + 8
The ULI Hines Competition is offering two webinars to answer questions students may have about the competition. Teams of five multidisciplinary students engage in a challenging exercise in responsible land use. Each team has two weeks to devise a development program for a real, large-scale site in a North American city. Teams provide digital graphic boards and narratives of their proposals including designs and market-feasible financial data.

Learn More→

SENSEABLE CITIES WEBINAR | CARLO RATTI | MIT | NOVEMBER 17 | 10AM MST
Students and Faculty are invited to join the next NORR educational webinar about Senseable Cities. Carlo Ratti directs the Senseable City Lab at MIT and will speak about "urban imagination and social innovation through design and science." Structured learning credits are available for those who attend the live webcast.

Learn More→
**FREE** PLAN EVALUATION WEBINAR | CANADIAN INSTITUTE OF PLANNERS | NOVEMBER 17 | 10-11:30AM MST

SAPL alum and University of Waterloo professor Mark Seasons (MEDes'85) will introduce session participants to the fundamentals of plan monitoring and evaluation in this free webinar hosted by the CIP. The session will cover (1) reviewing key plan evaluation concepts and processes, (2) the characteristics of useful indicators and (3) factors that can impede or facilitate effective plan evaluation.

[Register now →](https://go.ucalgary.ca/index.php/email/emailWebview?md_id=174181)

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**HARRIET HARRISS | DESIGN MATTERS LECTURE | NOVEMBER 26 | 12PM MDT**

Join us online for a lecture from the Pratt Institute’s Dr. Harriet Harriss.

[Register →](https://go.ucalgary.ca/index.php/email/emailWebview?md_id=174181)

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**TACTICAL URBANISM | NOVEMBER 25**

NextCalgary and SAPL are hosting a collaborative symposium on the use of tactical urbanism in Calgary and around the world. Join the conversation on November 25 to discuss strategies to mobilize tactical urbanism in your city and learn how others are bringing it to life.

[Learn More →](https://go.ucalgary.ca/index.php/email/emailWebview?md_id=174181)
If you're near the downtown library, pop in to the Create Space to see the "Comple(x)ity: Data, Discovery and Design. The exhibit, curated by the Center for Civilization and led by SAPL professor Alberto de Salvatierra, features work from the Civic Commons Catalyst initiative and the ARCH 675 and ARCH 506 graduate students.

Learn More about CCC→

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