SESSIONAL POSTING

The School of Architecture, Planning and Landscape invites applications for a term certain Sessional Instructor to teach LAND 672 – Experiential Learning in Landscape Architecture. This course will be taught in the SAPL Winter 2024 block week, February 12 – 16, hours to be determined. Some additional time in the form of office hours for students is expected. This is an elective course for students in the Master of Landscape Architecture program. The sessional instructor proposes the course topic in consultation with the Associate Dean, Planning and Landscape Architecture.

Course Description
An introduction to the professional practice of landscape architecture. Includes the legal and ethical frameworks for practice, as well as project management.

Requirements
The successful candidate will have completed at least a master's degree in landscape architecture or a related discipline and have prior teaching experience at the graduate level.

To apply, please email a letter of application to Professor Tawab Hlimi, Associate Dean, Planning and Landscape Architecture at adplanla@sapl.ucalgary.ca

In support of your application, please provide the following:
1. Cover letter
2. Current, up-to-date curriculum vitae (CV) (if the faculty does not have a copy of your current CV)
3. Three letters of reference (required if you have not taught for the faculty before)
4. Description of your qualifications in support of each course you are interested in teaching (could include evidence of teaching effectiveness.)

Application deadline: November 15, 2023

Sessional positions are offered on a per course basis. Please see the Faculty Association of the University of Calgary (TUCFA) website at http://www.ucalgary.ca/tucfa/ for further information regarding conditions of employment and remuneration.

About the University of Calgary
The University of Calgary is a leading Canadian university located in the nation's most enterprising city. We've been ranked amongst the world's top universities, and we've done it by pushing our limits, challenging ourselves to do better, and seeking knowledge – wherever that journey takes us. We're never afraid to question conventional wisdom, and we share what we find openly and eagerly. It's an approach that's led to exponential growth since we were founded in 1966.

To succeed as one of Canada's top universities, where new ideas are created, tested and applied through first-class teaching and research, the University of Calgary needs more of the best minds in our classrooms and labs. We're increasing our scholarly capacity by investing in people who want to change the world, bringing the best and brightest to Calgary to form a global intellectual hub and achieve advances that matter to everyone.