SESSIONAL POSTING

The School of Architecture, Planning and Landscape invites applications for a term certain 
Sessional Instructor to teach ARCH 694 – Studio Research Selective. Days and hours 
taught to be determined. Some additional time in the form of office hours for students is 
expected. This is an elective course for students in the Master of Architecture program. The 
sessional instructor proposes the course topic in consultation with the Associate Dean, 
Architecture.

Course Description
Provides additional expertise in an area of focus to support the work students complete in 
research studios. Topics and themes vary but include; Design Responses to Climate 
Change, Energy Performance, Historical Precedents and Theories, Designing for Social 
Equity and Inclusion, Life Cycle Analysis, Digital Fabrication, Simulation and 
Communication Techniques.

Requirements
The successful candidate will have completed at least a master’s degree in architecture or a 
related discipline and have prior teaching experience at the graduate level.

To apply, please email a letter of application to Professor Jason Johnson, Associate Dean, 
Architecture at adarchitecture@sapl.ucalgary.ca

In support of your application, please provide the following:
1. Cover letter
2. Current, up-to-date curriculum vitae (CV) (if the faculty does not have a copy of your 
current CV)
3. Three letters of reference (required if you have not taught for the faculty before)
4. Description of your qualifications in support of each course you are interested in 
teaching (could include evidence of teaching effectiveness.)

Application deadline: November 15, 2023

Sessional positions are offered on a per course basis. Please see the Faculty Association of the 
University of Calgary (TUCFA) website at http://www.ucalgary.ca/tucfa/ for further information regarding 
conditions of employment and remuneration.

About the University of Calgary
The University of Calgary is a leading Canadian university located in the nation's most enterprising city. We've been 
ranked amongst the world’s top universities, and we've done it by pushing our limits, challenging ourselves to do 
better, and seeking knowledge – wherever that journey takes us. We're never afraid to question conventional 
wisdom, and we share what we find openly and eagerly. It's an approach that's led to exponential growth since we 
were founded in 1966.
To succeed as one of Canada’s top universities, where new ideas are created, tested and applied through first-class 
teaching and research, the University of Calgary needs more of the best minds in our classrooms and labs. We're 
increasing our scholarly capacity by investing in people who want to change the world, bringing the best and 
brightest to Calgary to form a global intellectual hub and achieve advances that matter to everyone.