

## Assistant Professor (2): Planning

The **School of Architecture, Planning and Landscape (SAPL)** at the University of Calgary invites applications for two tenure track positions in Planning at the rank of **Assistant Professor** with a primary focus in Planning Studio, and a secondary focus in at least one and preferably more of the following areas: spatial planning and analysis, regional planning, urban systems, urban design, Indigenous, cross-cultural, and community planning, and land development.

Depending on qualifications and career track expectations, the appointment will be made in either the Teaching and Research stream or the Teaching Focused stream.

In addition to offering first professional Master of Architecture, Master of Planning, and Master of Landscape Architecture degrees and research-focused degrees at the master's and doctoral levels, SAPL is entering an exciting new period of growth with the launch of a first-of-its-kind interdisciplinary Bachelor of Design in City Innovation (BDCI) and an expanded focus on community-engaged teaching and research through our downtown City Building Design Lab. These positions are part of a ten-position cluster hires that will increase capacity for the new undergraduate degree. Successful candidates will be assigned teaching duties across both the Master of Planning and BDCI programs.

SAPL's [Master of Planning \(MPlan\)](#) is a two-year first professional degree in planning that incorporates a design studio pedagogy to integrate physical form and spatial planning perspectives into municipal and urban planning contexts at both urban and regional scales. The Master of Planning is accredited by the Professional Standards Board of the Canadian Institute of Planners. It is a studio-based program emphasizing urban design, ecological design, and sustainability that prepares students for registration as professional planners and covers a range of social, environmental, land development, policy, and legislative frameworks involved in planning practice.

We are searching for faculty with a passion and potential to reshape design education to better address the pressing challenges facing the built environment and who want to be part of a strong and vibrant community that respects and values diversity and differences. A commitment to climate action, social justice, community impact, and value informed innovation inform our approach to teaching, research, and outreach and we are looking for individuals with similar values who are interested in taking their career, and our school, to the next level. The anticipated start date is **July 2023**, or a mutually agreed upon date.

### Qualifications Required for the Teaching and Research Stream

- Master's degree in Planning or a closely related field
- Post-professional degree including a PhD (completed or in progress) would be a definite asset but is not required
- Membership in the Canadian Institute of Planners (CIP) or equivalent professional planning organization or be eligible and committed to obtaining membership in the Canadian context
- Demonstrated teaching excellence in practice-based studio courses and studio courses in form-based planning and physical design as well as theory or technical courses related to planning competencies
- Demonstrated teaching excellence in at least one and preferably more of the following areas: spatial planning and analysis, regional planning, urban systems, urban design, Indigenous, cross-cultural, and community planning, and land development
- Record of publications in peer-reviewed journals
- Success in obtaining peer-reviewed research grants
- Demonstrated capacity to initiate an externally grant funded research program

In addition to teaching, successful candidates in the Teaching and Research Stream will be expected to establish and maintain an active and externally funded research program with a preference for tri-council grants, supervise student research, participate in the School through service activities as required, and engage in community outreach through SAPL partnerships.

### Qualifications Required for the Teaching Focused Stream

Interested individuals are encouraged to submit an [online application](#).

- Master's degree in Planning or a closely related field
- Membership in the Canadian Institute of Planners (CIP) or equivalent professional planning organization or be eligible and committed to obtaining membership in the Canadian context
- Demonstrated professional experience within the area of planning or another related design discipline
- Demonstrated teaching excellence in practice-based studio courses and studio courses in form-based planning and physical design as well as theory or technical courses related to planning competencies
- Demonstrated teaching excellence in at least one and preferably more of the following areas: spatial planning and analysis, regional planning, urban systems, urban design, Indigenous, cross-cultural, and community planning, and land development
- Significant and relevant professional experience and demonstrated design leadership
- Peer review recognition of landscape architecture practice excellence through awards/publications/exhibitions

In addition to teaching, successful candidates in the Teaching Focused Stream will be expected to establish and maintain an active critical professional practice, supervise practice-oriented student research, participate in the School through service activities as required, and engage in community outreach through SAPL partnerships.

## Application Instructions

Applications are encouraged as soon as possible but will be accepted until the position is filled. Please submit your application online via the 'Apply Now' link, ensuring to indicate the stream you are applying for. Please be aware that the application process allows for only four attachments. Indigenous scholars or practitioners (First Nations (Status, Non Status), Métis, or Inuit) interested in a position in SAPL's planning program are encouraged to consider the [Inclusive Excellence Cluster Hiring Initiative](#).

A complete application includes:

- Cover letter and curriculum vitae, including the names and contact information for three referees
- A statement of teaching, scholarly, and professional experience and expertise
- A portfolio including relevant samples of design research, design practice and student work. Collaborative work should include attribution
- Maximum combined file size is 10 MB. Allowed formats are .doc and pdf.

Review of applications will begin on **January 30, 2023** and will continue until the position is filled.

The University of Calgary has launched an institution-wide [Indigenous Strategy](#) in line with the foundational goals of [Eyes High](#), committing to creating a rich, vibrant, and culturally competent campus that welcomes and supports Indigenous Peoples, encourages Indigenous community partnerships, is inclusive of Indigenous perspectives in all that we do.

*As an equitable and inclusive employer, the University of Calgary recognizes that a diverse staff/faculty benefits and enriches the work, learning and research experiences of the entire campus and greater community. We are committed to removing barriers that have been historically encountered by some people in our society. We strive to recruit individuals who will further enhance our diversity and will support their academic and professional success while they are here. In particular, we encourage members of the designated groups (women, Indigenous peoples, persons with disabilities, members of visible/racialized minorities, and diverse sexual orientation and gender identities) to apply. To ensure a fair and equitable assessment, we offer accommodation at any stage during the recruitment process to applicants with disabilities. Questions regarding [diversity] EDI at UCalgary can be sent to the [Office of Equity, Diversity and Inclusion \(equity@ucalgary.ca\)](#) and requests for accommodations can be sent to Human Resources ([hrhire@ucalgary.ca](#)).*

*All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. In this connection, at the time of your application, please answer the following question: Are you a Canadian citizen or a permanent resident of Canada? (Yes/No)*

### Additional Information

To learn more about academic opportunities at the University of Calgary and all we have to offer, view our [Academic Careers website](#). For more information visit [Careers in the School of Architecture, Planning and Landscape](#).

Interested individuals are encouraged to submit an [online application](#).

For more information about the School of Architecture, Planning, and Landscape's Fall 2022 cluster hiring initiative visit: <https://sapl.ucalgary.ca/about/careers>.

The University strongly recommends all faculty and staff are fully vaccinated against COVID-19.

### **About the University of Calgary**

The University of Calgary is Canada's leading next-generation university – a living, growing and youthful institution that embraces change and opportunity with a can-do attitude. Located in the nation's most enterprising city, the university is making tremendous progress on its Eyes High journey to be recognized as one of Canada's top five research universities, grounded in innovative learning and teaching and fully integrated with the community it both serves and leads. The University of Calgary inspires and supports discovery, creativity and innovation across all disciplines. For more information, visit [ucalgary.ca](https://ucalgary.ca).

### **About Calgary, Alberta**

Calgary is one of the world's cleanest cities and has been named one of the world's most livable cities for years. Calgary is a city of leaders - in business, community, philanthropy and volunteerism. Calgarians benefit from a growing number of world-class dining and cultural events and enjoy more days of sunshine per year than any other major Canadian city. Calgary is less than an hour's drive from the majestic Rocky Mountains and boasts the most extensive urban pathway and bikeway network in North America.

Interested individuals are encouraged to submit an [online application](#).