Interested individuals are encouraged to submit an online application.

Inclusive Excellence Cluster Hiring Initiative

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations) as well as the Tsuut’ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Wesley First Nations). The university recognizes that the City of Calgary is also home to Region III of the Métis Nation of Alberta. By virtue of the signing of Treaty 7 in 1877, the university recognizes that we are all treaty people. The City of Calgary is home to diverse communities. Together, we share this land, strive to live together, learn together, walk together, and grow together “in a good way.”

The University of Calgary recognizes the importance of creating and maintaining a welcoming and equitable environment that enables every member of our campus to thrive. The Inclusive Excellence Cluster Hiring Initiative has been launched to advance and embed the institution’s commitment to equity, diversity, inclusion and accessibility, Indigenous engagement, and inclusive excellence. This initiative, which was developed in accordance with Section 10.1 of the Alberta Human Rights Act, is a key step to ameliorate the under-representation of members of equity deserving groups at the university, to enhance the conditions of disadvantaged groups, to build a critical mass of scholars who reflect the diversity of our student body and the broader community, to advance epistemic pluralism and the creation of new knowledges and ways of knowing, and to broaden the culture of inclusivity and engagement.

The School of Architecture, Planning and Landscape (SAPL) is entering an exciting new period of growth with the launch of a first-of-its-kind interdisciplinary Bachelor of Design in City Innovation and an expanded focus on community-engaged teaching and research through our downtown City Building Design Lab.

As part of the Inclusive Excellence Cluster Hiring initiative, the School of Architecture, Planning and Landscape is inviting applications from qualified individuals for a tenure-track position at the rank of Assistant Professor. Depending on qualifications and career track expectations, the appointment will be made in either the Teaching and Research stream or the Teaching Focused stream. This position is only open to qualified Indigenous scholars (First Nations (Status, Non-Status), Métis, or Inuit). Candidates will be required to provide verifiable evidence of their Indigenous identity. The anticipated start date is July 2023, or a mutually agreed upon date.

We are searching for faculty in the disciplines of architecture, planning, and landscape architecture who have a passion and potential to reshape design education to better address the pressing challenges facing the built environment; and people who want to be part of a strong and vibrant community that respects and values diversity and differences. A commitment to climate action, design justice, community impact, and value informed innovation inform our approach to teaching, research, and outreach and we are looking for individuals with similar values who are interested in taking their career, and our school, to the next level.

We are accepting applications from across our three programs of architecture, planning, and landscape architecture for individuals with a primary focus in teaching studio. A secondary focus in one of the following fields is preferred but not required.

Interested individuals are encouraged to submit an online application.
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Architecture Specializations (in addition to Design Studio)

- Design Theory, History, Thinking, Philosophy, Policy
- Human-Centred Design, Designing for Accessibility, and Inclusion
- Representation and Computation - including the use of AI and Data Science
- Sustainable and Regenerative Design, Circularity and Construction
- Structural, Material or Environmental Design
- Critical Professional Practice (This one maybe could specify licensed architects as a qualification)

Planning Specializations (in addition to Design Studio)

- Spatial Planning and Analysis
- Regional Planning,
- Urban systems and Urban design
- Indigenous and cross-cultural Planning
- Community Planning
- Land Development

Landscape Architecture Specializations (in addition to Design Studio)

- Landscape ecology and ecological restoration
- Climate change adaptation
- Low Impact Development (LID)
- Urban Design

Qualifications Required for the Teaching and Research Stream

- Master’s degree in Landscape Architecture
- Post-professional degree including a PhD (completed or in progress) would be a definite asset but is not required
- Membership in the Canadian Society of Landscape Architecture (CSLA) or equivalent professional Landscape Architecture organization or be eligible and committed to pursuing membership in the Canadian context
- Demonstrated teaching excellence in design studios in landscape architecture as well as theory or technical courses related to landscape architecture competencies
- Demonstrated teaching excellence in at least one and preferably more of the following areas: landscape ecology and ecological restoration, climate change adaptation, Low Impact Development (LID), and urban design.
- Record of publications in peer-reviewed journals
- Success in obtaining peer-reviewed research grants
- Demonstrated capacity to initiate an externally grant funded research program

In addition to teaching, successful candidates in the Teaching and Research Stream will be expected to establish and maintain an active and externally funded research program with a preference for tri-council grants, supervise student research, participate in the School through service activities as required, and engage in community outreach through SAPL partnerships.

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Qualifications Required for the Teaching Focused Stream

- Master’s degree in Landscape Architecture
- Membership in the Canadian Society of Landscape Architecture (CSLA) or equivalent professional Landscape Architecture organization or be eligible and committed to pursuing membership in the Canadian context
- Demonstrated professional experience in landscape architecture
- Demonstrated teaching excellence in design studios in landscape architecture as well as theory or technical courses related to landscape architecture competencies
- Demonstrated teaching excellence in at least one and preferably more of the following areas: landscape ecology and ecological restoration, climate change adaptation, Low Impact Development (LID), and urban design.
- A working and demonstrable knowledge of contemporary and emerging design tools that support both the studio environment and lecture courses
- Significant and relevant professional experience and demonstrated design leadership
- Peer review recognition of landscape practice excellence

In addition to teaching, successful candidates in the Teaching Focused Stream will be expected to establish and maintain an active critical professional practice, supervise practice-oriented student research, participate in the School through service activities as required, and engage in community outreach through SAPL partnerships.

Our location inspires and motivates us. Calgary is ranked the fourth most livable city in the world by the Economist's 2018 "Global Livability Index" and the gateway to the spectacular Rocky Mountains. Architectural landmarks such as the Peace Bridge, the Bow Tower, the National Music Centre at Studio Bell, the Central Library, and TELUS Sky, complement one of the most extensive urban cycling networks and natural park systems in Canada. Calgary is also Canada's most enterprising city where entrepreneurs, experimenters, and rule breakers are not afraid to experiment with built form, innovative policies, and new concepts. Calgary is a city of extraordinary community spirit; we come together and innovate for positive, integrated systemic improvement.

At the same time, Calgary has a long history of car-oriented development of large single-family suburbs and a commercially focused downtown. With the current shift from an oil-based economy to one focused on clean-tech, digital enterprise, and innovation that requires competing in a global talent market, the city and its development industry is actively re-imagining the short-, medium-, and long-term future of the built environment towards sustainability, resiliency, equity, and vibrancy.

With the city as a living lab, SAPL is an active partner in this innovation endeavor, engaging our students in real-world studio related projects and our faculty in community-focused research and critical practice. Through our downtown location, the City Building Design Lab has become a hub for collaborative research and public discussion about city building. In 2018, the CBDLab hosted 115 city building events that brought over 7,000 participants into the school for exhibitions and lectures.

This is an exciting time to join the School of Architecture, Planning and Landscape. The launch of the Bachelor of Design in City Innovation will add 800 undergrad students to our 400 graduate students enrolled in our Master of Architecture, Master of Planning, and Master of Landscape Architecture course-based degrees and our three research degrees: Master of Environmental Design, PhD in

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Please be aware the application process allows for only four attachments. Your four attachments should be organized to contain the following (which may require you to merge documents such as publications):

- Cover letter and curriculum vitae, including the name and contact information of three referees. All applicants must self-identify as Indigenous (First Nations (Status, Non-Status), Métis, or Inuit) in their cover letter. Please also indicate in your cover letter the rank and area you are applying to.
- Statement of personal philosophy for engagement as an academic with Indigenous people, communities and/or priorities and past, current, or planned actions reflecting this philosophy.

Application deadline:

The University of Calgary recognize that candidates have varying career paths and that career interruptions can be part of an excellent academic record. Candidates are encouraged but not required to provide any relevant information about their experience and/or career interruptions to allow for a fair assessment of their application. Selection committees have been instructed to give careful consideration to, and be sensitive to the impact of career interruptions, when assessing the candidate’s research productivity.

The University of Calgary has launched an institution-wide Indigenous Strategy, ii’ taa’poh’to’p, in line with the foundational goals of Eyes High, committing to creating a rich, vibrant, and culturally competent campus that welcomes and supports Indigenous Peoples, encourages Indigenous community partnerships, is inclusive of Indigenous perspectives in all that we do.

As an equitable and inclusive employer, the University of Calgary recognizes that a diverse staff/faculty benefits and enriches the work, learning and research experiences of the entire campus and greater community. We are committed to removing barriers that have been historically encountered by some people in our society. We strive to recruit individuals who will further enhance our diversity and will support their academic and professional success while they are here. To ensure a fair and equitable assessment, we offer accommodation at any stage during the recruitment process to applicants with disabilities. Requests for accommodations can be sent to Human Resources (hrhire@ucalgary.ca). Questions regarding Indigenous engagement at UCalgary can be sent to the Office of Indigenous Engagement (ypie@ucalgary.ca). Questions regarding [diversity] EDI at UCalgary can be sent to the Office of Equity, Diversity and Inclusion (equity@ucalgary.ca).

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. In this connection, at the time of your application, please answer the following question: Are you a Canadian citizen or a permanent resident of Canada? (Yes/No)
The University of Calgary strongly recommends all faculty and staff are fully vaccinated against COVID-19.

**About the University of Calgary**

Located in Canada’s most enterprising city, the traditional territory of the peoples of Treaty 7 and Region 3 of the Métis Nation of Alberta, the University of Calgary (UCalgary) is a global and innovative intellectual hub for teaching and learning, research and scholarship, and community engagement. UCalgary ranks fifth among Canada’s top research universities in Research Infosource Inc.’s latest Top 50 Research Universities list released on Jan. 25, 2022. **UCalgary is the youngest university to have reached the top five.**

UCalgary has more than 6,500 graduate students and 28,500 undergraduate students, more than 1,800 academic staff (continuing, contingent term or limited term appointment), more than 1,300 sessionals, and more than 3,200 non-academic staff, in 14 Faculties, across five campuses. The vibrant and research-intensive environment at UCalgary is home to 146 research chairs (75 Canada Research Chairs), and more than 50 research institutes and centres. UCalgary has the fastest growth rate in attracting research funding among the 10 largest universities in Canada.

The university’s new Framework for Growth establishes principles and focus areas for the University of Calgary over the coming decade. It will ignite our entrepreneurial spirit to turn challenges into opportunities to improve the world around us. It will help to meet our academic and research ambitions and strengthen our community engagement in one of Canada’s most diverse cities, whose exciting future is unfolding rapidly, and where scientific disciplines will play a major role. Built around three big ideas (transdisciplinary scholarship, integration with our community and future-focused program delivery), the Framework will distinguish the university and drive growth.

To learn more about this vision please see: [https://www.ucalgary.ca/president/growth](https://www.ucalgary.ca/president/growth)

**About Calgary, Alberta**

Calgary has been named one of the world’s most livable cities, has been ranked one of the most sustainable cities in the world, and is the third most diverse in Canada. Calgary is a city of leaders - in business, community, philanthropy, and volunteerism. Calgarians benefit from a growing number of world-class dining and cultural events and enjoy more days of sunshine per year than any other major Canadian city. Calgary is less than an hour’s drive from the majestic Rocky Mountains and boasts the most extensive urban pathway and bikeway network in North America.

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