Assistant Professor: Architecture

The School of Architecture, Planning and Landscape (SAPL) at the University of Calgary invites applications for five tenure track positions in Architecture at the rank of Assistant Professor with a primary focus in Design Studio and a secondary focus in at least one of the following areas listed below. Depending on qualifications and career track expectations, the appointment will be made in either the Teaching and Research stream or the Teaching Focused stream.

- Design Theory, History, Thinking, Philosophy, Policy
- Human-Centred Design, Designing for Accessibility, and Inclusion
- Representation and Computation - including the use of AI and Data Science
- Sustainable and Regenerative Design, Circularity and Construction
- Structural, Material or Environmental Design
- Critical Professional Practice

In addition to offering first professional Master of Architecture, Master of Planning, and Master of Landscape Architecture degrees and research-focused degrees at the master’s and doctoral levels, SAPL is entering an exciting new period of growth with the launch of a first-of-its-kind interdisciplinary Bachelor of Design in City Innovation (BDCI) and an expanded focus on community-engaged teaching and research through our downtown City Building Design Lab. These positions are part of a ten-position cluster hire that will increase capacity for the new undergraduate degree. Successful candidates will be assigned teaching duties across both the Master of Architecture and BDCI programs.

The Master of Architecture (MArch) program at the University of Calgary addresses the themes and issues facing architecture today with a curriculum focused on innovation, responsiveness, and critical thinking. This program is the foundation for becoming a licensed architect in jurisdictions across Canada, the United States, and the European Union.

It is specifically committed to a computational means of exploration across the curriculum and applicants should have a working and demonstrable knowledge of contemporary and emerging design tools that support both the studio environment and their declared specialization.

We are searching for faculty with a passion and potential to reshape design education to better address the pressing challenges facing the built environment and who want to be part of a strong and vibrant community that respects and values diversity and differences. A commitment to climate action, social justice, community impact, and value informed innovation inform our approach to teaching, research, and outreach and we are looking for individuals with similar values who are interested in taking their career, and our school, to the next level. The anticipated start date is July 2023, or a mutually agreed upon date.

Qualifications Required for the Teaching and Research Stream

- Master’s degree in Architecture
- Post-professional degree including a PhD (completed or in progress) would be a definite asset but is not required

Interested individuals are encouraged to submit an online application.
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• Demonstrated teaching excellence in design studios in architecture as well as theory or technical courses related to architecture competencies
• Demonstrated teaching excellence in at least one of the secondary focus areas noted above
• Record of publications in peer-reviewed journals
• Success in obtaining peer-reviewed research grants
• Demonstrated capacity to initiate an externally grant funded research program

In addition to teaching, successful candidates in the Teaching and Research Stream will be expected to establish and maintain an active and externally funded research program with a preference for tri-council grants, supervise student research, participate in the School through service activities as required, and engage in community outreach through SAPL partnerships.

Qualifications Required for the Teaching Focused Stream

• Master’s degree in Landscape Architecture
• Licensure as an architect would be a definite asset but is not required
• Demonstrated teaching excellence in design studios in architecture as well as theory or technical courses related to architecture competencies
• Demonstrated teaching excellence in at least one of the secondary focus areas noted above
• A working and demonstrable knowledge of contemporary and emerging design tools that support both the studio environment and lecture courses
• Significant and relevant professional experience and demonstrated design leadership
• Peer review recognition of architecture practice excellence

In addition to teaching, successful candidates in the Teaching Focused Stream will be expected to establish and maintain an active critical professional practice, supervise practice-oriented student research, participate in the School through service activities as required, and engage in community outreach through SAPL partnerships.

Application Instructions:

Applications are encouraged as soon as possible but will be accepted until the position is filled. Interested individuals are encouraged to submit an online application. Please indicate the stream you are applying for. A complete application includes:

• Cover letter and curriculum vitae, including the names and contact information for three referees.
• A statement of teaching, scholarly, and professional experience and expertise

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. In this connection, at the time of your application, please answer the following question: Are you a Canadian citizen or a permanent resident of Canada? (Yes/No)

The University of Calgary has launched an institution-wide Indigenous Strategy, ii’ taa’poh’to’p, in line with the foundational goals of Eyes High, committing to creating a rich, vibrant, and culturally competent campus that welcomes and supports Indigenous Peoples, encourages Indigenous community partnerships, and is inclusive of Indigenous perspectives in all that we do.

Interested individuals are encouraged to submit an online application.
As an equitable and inclusive employer, the University of Calgary recognizes that a diverse staff/faculty benefits and enriches the work, learning and research experiences of the entire campus and greater community. We are committed to removing barriers that have been historically encountered by some people in our society. We strive to recruit individuals who will further enhance our diversity and will support their academic and professional success while they are here. To ensure a fair and equitable assessment, we offer accommodation at any stage during the recruitment process to applicants with disabilities. Questions regarding [diversity] EDI at UCalgary can be sent to the Office of Equity, Diversity and Inclusion (equity@ucalgary.ca) and requests for accommodations can be sent to Human Resources (hrhire@ucalgary.ca). To learn more about academic opportunities at the University of Calgary and all we have to offer, view our Academic Careers website. For more information about the School of Architecture, Planning, and Landscape visit our Careers website.

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