



Land Acknowledgement: <https://www.ucalgary.ca/indigenous/cultural-teachings/territorial-land-acknowledgement>

Course Number: PLAN 201

Course Name: Planning and the Future of Cities

Classroom: 01-LEC (); T01 (); T02 ()

Professor: Dr. Marie Cecile Kotyk

- Email: mariececile.kotyk@ucalgary.ca
- Office Hours and Location: By Appointment
- Instructor Email Policy: Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via students' @ucalgary emails within 48 hours, excluding weekends and statutory holidays.

Teaching Assistant:

- T01: Ahmed Inzamam Chowdhury / email: ahmedinzamam.chowdhu@ucalgary.ca
- T02: Ayesha Zahid / email: ayesha.zahid1@ucalgary.ca

Class Dates:

- Lectures (01-LEC): Mondays and Wednesdays, 12:00-12:50, January 12 – April 13
- Tutorial 1 (T01): Fridays, 12:00-12:50, January 16 – April 10
- Tutorial 2 (T02): Fridays, 12:00-12:50, January 16 – April 10

Course Description:

- An introduction to city building through the lens of physical planning and urban design, the course examines the social, cultural, historical, technological, political, economic, and natural contexts in which city building occurs. Students will develop an understanding of the challenges facing the contemporary city and explore avenues for positive future change.
- Academic Calendar description: <https://calendar.ucalgary.ca/courses/1652631>
- Course Hours: 3 units (2-1T)

Pre-requisites: None

Course Delivery: Mandatory in-person/on-site

Course Learning Outcomes:

Upon completion of this course, students will know and be able to:

1. Define the breadth and scope of urban planning;
2. Understand the current institutional environment for planners;
3. Trace how we got here – major experiments and law changes through the 20th century;
4. Describe the planning process and the enabling laws; and,
5. Break down complex issues and identify agents/pathways to change.

Learning Resources:

- Required readings, textbooks, and learning materials are provided in the course D2L site.
- Technology requirements: none – [Student IT Resources](#)

Additional Classroom Conduct and Related Information:

- **Code of Conduct:** The SAPL Studio spaces and other SAPL/University-provided facilities and equipment are governed by the [University's Student Non-Academic Misconduct Policy](#). Professional and courteous behavior is expected at all times. For more information, please refer to [Appendix 1: Prohibited Conduct](#), including the following categories: 1. Protection of Individuals; 2. Protection of Property; 3. Protection of University Functions, Activities, and Services; 4. False Information and Identification; 5. Possession or Use of Dangerous Objects, Drugs, or Alcohol; 6. Aiding in the Commission of an Offence; 7. Contravention of Other Laws and University Policies; and 8. Failure to Comply with a Sanction.

Assessment Components:

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the Academic Calendar. In determining the overall grade in the course, the following weights will be used:

Assessment Method	Description	Weight	Aligned Course Learning Outcome
A1: Attendance/Participation	In-Class and Tutorial Activities	10%	1,2,3,4,5
A2: Urban Observation Journal - Individual	Short critical observation journal	25%	1,2,3
A3: Group Urban Policy Brief	Collaboration + Policy Brief	25%	1,2,3,4,5
A4: Group Project – Reimagining Space	Collaboration + Written Report + Peer Review	30%	1,2,3,4,5
A5: Group Presentation – Reimagining Space	In-class Group Presentation	10%	1,2,3,4,5

- Assessment and Evaluation Information:
 - o If a student misses (or is late for) a required component of the course for a valid excuse or absence, they must contact the instructor in writing within 24 hours to discuss applicable options to submit and/or make up for that component.
 - o Alternate arrangements for missed in-person assessments with a valid excuse will be

- made on a case-by-case basis at the discretion of the Instructor and upon review of the student's class participation and attendance record.
- o For assessments submitted online (e.g., D2L), all late assignments *without a valid excuse* will lose a letter grade (e.g., A- to B-) every 24 hours after the submission date/time. Late assignments submitted more than four days late constitute an automatic zero (0).
 - o Missed in-person assessments (e.g., oral presentation, exam, etc.) as a result of an *unexcused* absence will receive an automatic zero (0).
 - Guidelines for Submitting Assignments:
 - o All assignments (e.g., projects, papers, presentations, etc.) must be turned in on time.
 - o Please submit all assignments electronically through the assigned Dropbox in D2L.
 - o Physical copies of assignments are submitted in-person during Tutorials.
 - o Unless otherwise noted, assignments must be submitted in PDF format (scan/photos must be converted to PDF). Assignments should have a file name as follows: "Coursenumber_semester_assignment-title_A4_Groupname" (e.g., PLAN201_W2026_ReimagingSpace_A4_PowerHouse).
 - o Assignments must be submitted electronically before 11:59 pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.
 - Attendance and Participation Expectations:
 - o Students are expected to attend and come prepared to meaningfully engage in all class sessions and tutorials. This includes participating in class polls through TopHat (register for the app using your ucalgary.ca email and follow instructions to link to your student ID), producing or preparing content necessary for discussion, and contributing to individual and class-wide discussions and/or conversations/assessments with the Course Instructor and Teaching Assistants (TAs).
 - o **Excused Absences:** In the event of an exceptional circumstance (e.g., illness, bereavement, etc.) or an exceptional opportunity (e.g., varsity athletic competition, national conference or awards ceremony, pow wow, etc.) up to four excused absences (for courses that meet twice or more per week) and up to two excused absences (for courses that meet once per week) are allowable per semester before jeopardizing one's own course grade and ability to pass the course. However, any such arrangements must be approved by the Instructor with advance notice by the student.
 - o **Unexcused Absences:** Attendance at all class sessions, tutorials, and participation in all assessments is **MANDATORY**. Unexcused absences in excess of two per semester (for courses that meet twice per week) and one per semester (for courses that meet once per week) are grounds for failure in the course.
 - o **Total Number of Absences:** The combined total number of excused AND unexcused absences per semester cannot exceed four per semester (for courses that meet twice per week) or two per semester (for courses that meet once per week). Any number in excess is grounds for failure in the course.
 - Final Examinations: There are no Final Examinations in PLAN 201.
 - Expectations for Writing:

- Please see the “Copyright and Legislation” Section of the University of Calgary Policies and Supports for information on the use of AI in this course.
- Section E.2 Writing Across the Curriculum:
<https://calendar.ucalgary.ca/pages/2c2d1ce47b8c4d008aec9cc3da49876e>
- Criteria That Must Be Met to Pass: Overall grade must be greater than or equal to 45%, plus meeting the attendance requirement above for the class and tutorials (i.e., there cannot be more than four combined total number of excused and unexcused absences in class lectures and Friday tutorials).

Flexible Grade Option (CG Grade):

As per [Section 3.5.1](#) of the Academic Calendar, the School of Architecture, Planning, and Landscape Architecture will not permit the Flexible Grade Option (CG Grade) for any course offered by the School, with the exception of the following courses:

- Architecture 201
- Landscape Architecture 201
- Planning 201

Grading Scale:

Based on [Section F.1.1](#) of the Academic Calendar

Grade	Grade Point Value	4-Point Range	Percent	Description
A+	4.00	4.00	95-100	Outstanding performance
A	4.00	3.85-4.00	90-94.99	Excellent performance
A-	3.70	3.50-3.84	85-89.99	Approaching excellent performance
B+	3.30	3.15-3.49	80-84.99	Exceeding good performance
B	3.00	2.85-3.14	75-79.99	Good performance
B-	2.70	2.50-2.84	70-74.99	Approaching good performance
C+	2.30	2.15-2.49	65-69.99	Exceeding satisfactory performance
C	2.00	1.85-2.14	60-64.99	Satisfactory performance
C-	1.70	1.50-1.84	55-59.99	Approaching satisfactory performance. Minimum grade requirement for prerequisite courses.
D+	1.30	1.15-1.49	50-54.99	Marginal pass. Insufficient preparation for subsequent courses in the same subject.
D	1.00	0.50-1.14	45-49.99	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.

F	0.00	0-0.49	0-44.99	Failure. Did not meet course requirements.
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Topic Areas and Detailed Class Schedule:

- Please note that the schedule is subject to change based on guest lecturer availability. Should the lecture topics change, an updated schedule will be sent out with as much notice as possible. The schedule of assignments will remain as presented in this document.

Week	Date	Topic	Assignments/ Due Dates
1	Jan. 12	Course Outline and Assignment Introductions	A1, A2 & A3 Introductions
	Jan. 14	Intro: Foundations of Planning	
	Jan. 16	Tutorial: Introduction and Discussion	
2	Jan. 19	Intro: History of Urban Development	
	Jan. 21	Intro: Planning Theories and Concepts (Part 1) and BDCI Introduction	
	Jan. 23	Tutorial: Urban Observation Workshop	
3	Jan. 26	Intro: Planning Theories and Concepts (Part 2)	
	Jan. 28	Intro: Urban and Regional Planning – Evan Goldstrom	
	Jan. 30	Tutorial: A4 & A5 Introductions and Site Selection Workshop	A4 & A5 Introductions
4	Feb. 2	Intro: Planning Law and Policy – Gregory McCarthy/Joanne Paulenko	
	Feb. 4	Approaches: Transportation Planning – Dr. Robb Whyte	
	Feb. 6	Tutorial: Urban Observation Workshop	
5	Feb. 9	Approaches: Technology and Planning – Dr. Yanghe Lui (<i>This class will be held online – Zoom link:</i> https://ucalgary.zoom.us/j/93782922961 Meeting ID: 937 8292 2961 Passcode: 083553	A2 DUE BY 11:59 PM
	Feb. 11	Approaches: Environmental Sustainability – Angelique Dean	
	Feb. 13	Tutorial: Policy Brief Workshop	
6	Feb. 15 -21	TERM BREAK – NO CLASS AND TUTORIAL	
7	Feb. 23	Approaches: Homelessness – Mathieu Denis	
	Feb. 25	Approaches: Housing 101	
	Feb. 27	Tutorial: Brief Site Description Feedback A4&5	A4 – Brief Site Description Draft Due for TA Feedback
8	Mar. 2	Approaches: Urban Design and Placemaking - Connie Tran	

Week	Date	Topic	Assignments/ Due Dates
	Mar. 4	Approaches: Planning Approaches in Private Practice: Policy, Engagement & Community-Centred Practice – Keith Holmes	
	Mar. 6	Tutorial: Policy Brief Workshop	
9	Mar. 9	Approaches: Indigenous Planning and Design – Meighan King Wall	A3 DUE BY 11:59 PM
	Mar. 11	Approaches: Planning and Community Engagement	
	Mar. 13	Tutorial: Design Interventions and Proposal Workshop	
10	Mar. 16	Approaches: Industrial Planning – Wallace Leung	
	Mar. 18	Big Ideas: Queer Theory and Spaces – Vlad Amiot	
	Mar. 20	Tutorial: Design Interventions and Proposal Workshop + Draft Feedback	A4 - Draft Proposal for TA Feedback
11	Mar. 23	Big Ideas: CRT and Planning (Part 1)	
	Mar. 25	Big Ideas: CRT and Planning (Part 2)	
	Mar. 27	Tutorial: Design Interventions and Proposal Workshop + Draft Feedback	A5 - Draft presentation for TA Feedback
12	Mar. 30	Big Ideas: Design Justice and Co-Design	
	April 1	Planning and Risk Management – Kerrie Green	
	April 3	Good Friday – University Closed	
13	April 6	Easter Monday – University Closed	
	April 8	Moving Forward: The Profession of Planning – Misty Sklar	A4 & A5 + PEER REVIEW DUE BY 11:59 PM
	April 10	Tutorial: Groups present their A5 assignment	A5 IN TUTORIAL PRESENTATIONS
14	April 13	Moving Forward: Class Activities and Discussions	

Scheduled Out-of-Class Activities:

There are no scheduled out-of-class activities for this course.

University of Calgary Policies and Supports:

UNIVERSITY OF CALGARY COVID-19 UPDATES AND PROCEDURES

<https://www.ucalgary.ca/risk/emergency-management/covid-19-response/covidsafe-campus>

ACADEMIC ACCOMMODATION

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor (contact information on first page above).

[Student Accessibility Services](#) will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedures please visit:

- Student Academic Misconduct Policy: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>
- Student Academic Misconduct Procedure: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

Additional information is available on the Academic Integrity Website at <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks,

etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy (<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>).

Notice to Students Regarding Use of Generative Artificial Intelligence (AI) Applications and Tools in Learning Environments

- **Restricted Use:** The use of generative AI, including the use of work created by generative AI tools and applications in course assignments and assessments, may be considered in accordance with the university's academic misconduct policy. <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>. If you are in doubt as to the use of generative AI tools in this course, please discuss your situation with the course instructor.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the instructor. The posting of course materials to third-party websites, such as note-sharing sites, without permission is prohibited. Sharing of extracts of course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

PROTECTION OF PRIVACY ACT

The University of Calgary (University) respects your privacy and is committed to ensuring the privacy of all students, staff, and community members. UCalgary's collection, use, and disclosure of your personal information is authorized under section 4(c) of the Alberta [Protection of Privacy Act](#) (POPA). It will be collected, used, and disclosed as permitted under POPA and in accordance with the University's [Privacy Policy](#) and [Notice of Collection, Use, and Disclosure of Student Personal Information](#). All student assignments and personal information provided to your course instructor will remain confidential unless otherwise stated before submission. It will not be disclosed to anyone else without your permission unless permitted under POPA.

SEXUAL AND GENDER-BASED VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach, and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's Sexual and Gender-Based Violence Policy guides us in how we respond to incidents of sexual and/or gender-based violence, including supports available to those who have experienced or witnessed sexual/gender-based violence, or those who are alleged to have committed sexual/gender-based violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>.

UNIVERSITY STUDENT APPEALS OFFICE

If a student has a concern about a grade that they have received, they should refer to Section I of the Undergraduate Calendar (<https://calendar.ucalgary.ca/uofcregs/university-regulations/reappraisal-term-work>), which describes how to have a grade reappraised.

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk