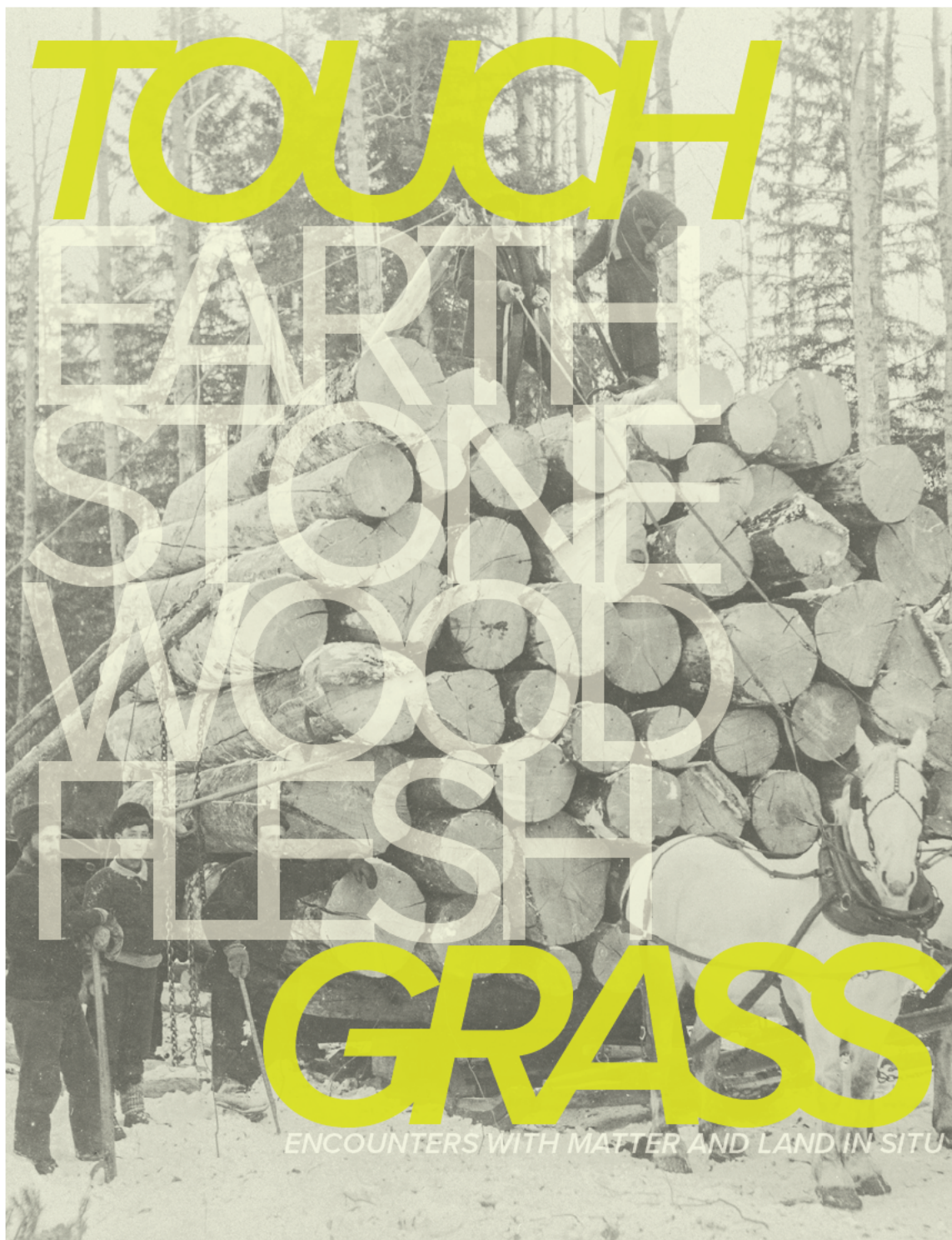




UNIVERSITY OF CALGARY
SCHOOL OF ARCHITECTURE,
PLANNING AND LANDSCAPE

Spring 2026



Land Acknowledgement:

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta (Districts 5 and 6).

The University of Calgary is situated on land Northwest of where the Bow River meets the Elbow River, a site traditionally known as Moh'kins'tsis to the Blackfoot, Wîchîspa to the Stoney Nakoda, and Guts'ists'i to the Tsuut'ina. On this land and in this place we strive to learn together, walk together, and grow together "in a good way."

Course Number: DSGN 500

Section Number: B03 and B04

Course Name: Experiential Learning in Design and City Innovation

Classroom: [REDACTED] / Zoom

Instructors: Assistant Professor Chad Connery
Instructor Dr. Ricardo Moya-Barbera

- Email: chad.connery@ucalgary.ca / ricardo.moyabarbera@ucalgary.ca
- Office Hours and Location: Zoom, by appointment or Tue 9:00am - 10:00am
- Instructor Email Policy: All course communications must occur through @ucalgary email or MS Teams and generally responded to within 24 hours outside of anomalous circumstance.

Class Dates: Mondays + Thursdays, 9:00am – 12:00pm + 1:00pm – 4:00pm

Requisites: See [Section 3.3.5](#) of the Academic Calendar for more information regarding School of Architecture, Planning and Landscape courses.

- Prerequisite(s): 72 units and admission to the Bachelor of Design in City Innovation program. (Please see the University Academic Calendar for more description.)

Course Delivery:

- Class delivery is a mandatory in-person format with some exceptions discussed in class and with respect to developing circumstance.
- In cases where remote learning is required, a synchronous Zoom modality will be adopted.
- Desire2Learn (D2L) will be used to facilitate the submission and evaluation of all course materials except for in person evaluations, exhibitions, and physical submissions as noted by specific assignment brief.

Course Description:

- Academic Calendar description: <https://calendar.ucalgary.ca/courses/1656241>
- Course Hours: 3 units per section, 6 units in total; (3-0) (DSGN 500-03 + DSGN 500-04)

“There is a new uncertainty about the shape of the land, about this moment in history, about the role we humans should play. No wonder we suddenly need tools to orient ourselves, to envision how to cope and where to settle.”

— Bruno Latour, *Terra Forma* ¹

As the contemporary territory of the “city” becomes increasingly abstracted from its origins as land, it is easy to lose sight of the fact that cities are, by definition, concentrated extractions of land—materially, ecologically, and culturally. Drawing on phenomenological approaches to space and experience, this course assumes that we experience the world through the body, and come to know ourselves through direct engagement with material and place.² Acquainting ourselves with locality therefore requires leaving the classroom.

TOUCH GRASS is an experiential learning design course that largely eschews the classroom in favor of on-land in-hand learning experiences that compliment and abet traditional studio-based learning methods. It’s minimal deliverable model attempts to maximize experience as outcome by demanding attention to in-moment encounters in both the figurative and physical field. The course is accordingly split between two sequential but overlapped modalities:

Part A: Too Much + Not Enough, instructed by Dr. Ricardo Moya-Barbera from May 4 – June 1, will enter into an international design competition, the 2026 AIA COTE Competition, emulating the experience of many aspects of a pre-professional practice.

Part B: Encounters with Matter + Land In-Situ, instructed by Chad Connery from June 4 – June 15, will host four episodic field trips to provide physical experiences, compose generative conditions for reflective or analytical coursework, and become a mobile classroom with in-situ ‘reviews’ of the resultant work.

The combined course emphasizes close attention to place at multiple scales, encouraging a reconsideration of relationships to land and built form through sustained presence and movement. It foregrounds physical experience as a means to develop critical design awareness grounded in material reality, environmental context, and personal observation.

Notes:

¹ Bruno Latour, “Introduction,” in *Terra Forma: A Book of Maps to Leave the Anthropocene*, by Bruno Latour and Frédérique Aït-Touati (Cambridge, MA: MIT Press, 2022), 1.

² Juhani Pallasmaa, *The Eyes of the Skin: Architecture and the Senses*, 3rd ed. (Chichester, UK: John Wiley & Sons, 2012).

Course Learning Outcomes:

Upon completion of this course, students will develop knowledge and abilities as follows:

1. **Entrepreneurial Thinking:** Work through select design problems applied to specific economic and geographic conditions from a practice-based perspective.
2. **Research & Creative Scholarship:** Engage lateral thinking and strategically creative methods to develop novel approaches to media and making as investigation
3. **Contextual Sensitivity:** Understand and develop site specific responses to nuances of geographic, ecological, cultural, and/or economic systems.

Learning Resources:

- **Required readings, textbooks, and learning materials to be provided in class.**
- **Technology requirements:**
 - To successfully engage learning experiences at the University of Calgary, students taking blended courses are required to have reliable access to the following technology:
 - A computer with a supported operating system, as well as the latest security, and malware updates;
 - A current and updated web browser;
 - Webcam (built-in or external);
 - Microphone and speaker (built-in or external), or headset with microphone;
 - Current antivirus and/or firewall software enabled;
 - Broadband internet connection
 - Most current laptops will have a built-in webcam, speaker and microphone.
 - [Student IT Resources](#)
 - To complete coursework the following software is required during the semester. Please note that free trials are available for many of the following but acquiring access on an ongoing as necessary basis is the responsibility of individual students:
 - **Adobe Creative Suite** (InDesign, Photoshop, and Illustrator required. Lightroom and Acrobat recommended.)

Special Budgetary Requirements:

There are no mandatory course fees, however students can expect to spend an additional **~\$80CAD on gas for transportation to site visits and field studies**. This may be self-organized by students opting to self-transport, but the SAPL van will be made available to those students with no means of transport and that fee payable via the Workshop on June 3.

Any attendance/tour fees incurred on field studies with external partners are payable directly to those organizations at the time of visit.

Design Studio Health and Safety:

Studios at SAPL are designated as lab-like environments under the University of Calgary's Environmental Health & Safety (EHS) requirements. All students and instructors must comply with both university-wide safety standards and the SAPL-specific studio rules outlined below. These rules are in place to ensure a safe, functional, and respectful working environment for everyone. Failure to comply may be considered Academic or Non-Academic misconduct and be subject to disciplinary action, including loss of studio and/or workshop privileges under the SAPL demerit system.

Conduct & Culture

- No horseplay, pranks, or behavior that could distract or endanger others. Keep voices and music at levels that don't mask hazards or emergency instructions.
- All posted door placards and safety signage must be followed at all times.

Fire Safety, Exits & Evacuation

- Keep aisles, doors, and all emergency equipment fully clear at all times; do not block exits with models, carts, or materials. Obey Emergency/Fire Wardens during drills and alarms.
- Nothing may be stored on top of lockers (fire code/OH&S).
- During an evacuation: leave immediately, use stairs, go to the assembly point, and wait for the all-clear.

Prohibited & Restricted Items in Studios

- No flammable sprays or solvents (e.g., spray paint, spray glue, fixatives) may be used or stored in studios. Use only in a designated spray booth with ventilation.
- Freshly laser-cut plastics must not be stored in studios due to off-gassing; allow time for ventilation per shop guidance.
- No concrete powder storage in studios.
- No small kitchen appliances (kettles, coffee makers, hot plates, etc.).
- No drugs or alcohol may be consumed or stored on campus.

Materials

- Use only materials approved for studio use. If you have any questions, please ask your instructor, workshop personnel, or the Manager of Faculty Operations.
- Store materials neatly; dispose of hazardous waste per posted instructions—never in regular bins.

Housekeeping & End-of-Term Cleanout

- Maintain a clean, orderly workstation; manage offcuts and trip hazards promptly.
- End of term: remove all models and supplies from studios and model storage by posted deadlines—items left will be discarded.

Layout, Furniture & Power

- Do not relocate furniture to other areas or reconfigure studio layouts without authorization from Faculty Operations.
- Each student may have one locker only.
- Nothing may be hung from ceilings except approved extension cords for power. If you need additional power, contact a technician or Building Operations; do not DIY electrical setups.
- Personal heaters require Faculty Operations approval.

Working Hours, Security & Working Alone

- After hours: do not admit unknown persons; theft and damage have occurred this way.
- If anyone is actively building/cutting/gluing, studio lights must remain on for safety.
- Working alone: follow UCalgary's Working Alone Standard—use the UCSafety App check-in feature or an approved plan, especially after hours.

PPE & Personal Safety

- Tie back long hair; avoid loose clothing, scarves, dangling jewelry, and headphones when performing tasks that could snag. Wear eye protection when there's risk from cutting/sanding/particulates; use respiratory protection/booths where required.
- Closed-toe footwear is mandatory; hearing/respiratory protection as task-appropriate. (See posted signage and SDS guidance.)

Tools & Equipment in Studios

- Use tools only for their intended purpose and only those permitted in studios by your instructor and posted rules. High-risk tools (e.g., power tools) are not operated in studios without coordination with workshop personnel.
- Report damaged or malfunctioning furniture or equipment immediately—do not attempt repairs yourself.

Incidents, Reporting & Enforcement

- Report all injuries, near misses, and hazards immediately to your instructor and Campus Security; complete required incident reports per university procedure.
- Safety violations may be considered Academic or Non-Academic misconduct and trigger disciplinary action. Persistent non-compliance is escalated to Faculty Operations/Associate Dean.

Instructor Responsibilities (Studios)

- Instructors are responsible for monitoring and enforcing studio safety, addressing prohibited activities (e.g., sprays in studios, blocked exits), and escalating repeat violations to Faculty Operations. (Workshop personnel focus on workshop safety under the revised framework.)

Additional Classroom Conduct and Related Information:

- **Code of Conduct:** The SAPL Studio spaces and other SAPL/University-provided facilities and equipment are governed by the [University's Student Non-Academic Misconduct Policy](#). Professional and courteous behavior is expected at all times. For more information, please refer to [Appendix 1: Prohibited Conduct](#), including the following categories: 1. Protection of Individuals; 2. Protection of Property; 3. Protection of University Functions, Activities and Services; 4. False Information and Identification; 5. Possession or Use of Dangerous Objects, Drugs or Alcohol; 6. Aiding in the Commission of an Offence; 7. Contravention of Other Laws and University Policies; and 8. Failure to Comply with a Sanction.
- **Guidelines for Zoom Sessions in Remote Synchronous Classes:**
 - Students are expected to participate actively in all Zoom sessions and to turn on their webcam. Please join our class in a quiet space that will allow you to be fully present and engaged in the Zoom sessions. Students must behave in a professional manner during the session. Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment.
 - To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.
 - The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)).
 - When entering Zoom or other video conferencing sessions (such as Microsoft Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant [University of Calgary conduct policies](#) (e.g., [Student Non-Academic Misconduct Policy](#)).
 - If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>
 - If you are unable to attend a Zoom session, please contact your instructor in advance to arrange an alternative activity for the missed session (e.g., to review the recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised

- by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).
- The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Assessment Components:

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the Academic Calendar. In determining the overall grade in the course, the following weights will be used:

Assessment Method	Description	Format	Weight	Aligned Course Learning Outcome
Part A: Interim Evaluation	An in class evaluation of competition entry development at an interim state.	Group	10%	1, 3
Part A: Review	A final public presentation of the submitted competition entry.	Group	30%	1, 3
Part B: Field Study Responses	A sequence of 4 additive field study experiences with required graphical responses for evaluation.	Individual	4 x 10% (40%)	2, 3
Participation	Participation evaluated in person across the course.	Individual	20%	2

- Assessment and Evaluation Information:
 - If a student misses (or is late for) a required component of the course for a valid excuse or absence, they must contact the instructor in writing within 24 hours to discuss applicable options to submit and/or make-up for that component.
 - Alternate arrangements for missed in-person assessments with a valid excuse will be made on a case-by-case basis at the discretion of the Instructor and upon review of the student's class participation and attendance record.
 - For example, students who have missed an in-person assessment (e.g., oral presentation) as a result of an excused absence may be asked—if applicable to the assessment—to submit a self-recorded video (via Zoom's auto-record feature) in lieu of an in-person engagement.
 - For assessments submitted online (e.g., D2L), late assignments *with a valid excuse* may be considered for grading without penalty at the discretion of the Instructor and upon

review of the student's class participation and attendance record. Otherwise, the course's standard grade penalties (indicated below) will apply.

- For assessments submitted online (e.g., D2L), all late assignments *without a valid excuse* will lose a letter grade (e.g., A- to B-) every 24 hours after the submission date/time. Late assignments submitted more than four days late constitute an automatic zero (0).
- Missed in-person assessments (e.g., oral presentation, exam, etc.) as a result of an *unexcused* absence will receive an automatic zero (0).

■ Attendance and Participation Expectations:

- Students are expected to attend and come prepared to meaningfully engage in all class sessions. This includes producing or preparing content necessary for discussion and contributing to individual and class-wide discussions and/or conversations/assessments with the Course Instructor.
- **Excused Absences:** In the event of an exceptional circumstance (e.g., illness, bereavement, etc.) or an exceptional opportunity (e.g., varsity athletic competition, national conference or awards ceremony, pow wow, etc.) up to four excused absences (for courses that meet twice or more per week) and up to two excused absences (for courses that meet once per week) are allowable per semester before jeopardizing one's own course grade and ability to pass the course. However, any such arrangements must be approved by the Instructor with advance notice by the student.
- **Unexcused Absences:** Attendance at all class sessions and participation in all assessments is mandatory. Unexcused absences in excess of two per semester (for courses that meet twice per week) and one per semester (for courses that meet once per week) are grounds for failure in the course.
- **Total Number of Absences:** The combined total number of excused AND unexcused absences per semester cannot exceed four per semester (for courses that meet twice per week) or two per semester (for courses that meet once per week). Any number in excess are grounds for failure in the course.

■ Guidelines for Submitting Assignments:

- All assignments (e.g., projects, papers, presentations, etc.) must be turned in on time.
- Please submit all assignments electronically through Dropbox in D2L. Assignments may be submitted in PDF format (unless otherwise stated). Assignments should have a file name as follows: "Coursenumber_semester_Lastname-Firstname_assignment-title" (e.g., DSGN500_P25_Smith-Alex_Plan-Drawings).
- Students are responsible for ensuring that all submitted digital files are in the correct format, complete, and accessible. Submissions that are corrupt, empty, incorrect (e.g., wrong file type), or inaccessible may receive a grade of zero. It is not the Instructor's responsibility to verify or notify students of submission errors. Students are encouraged to double-check their uploads and retain confirmation of successful submission.

- **Late Assignments:** Please see above for the course's policy on late assignments/assessments.
- **Final Examinations:**
 - This course has no final examination.
- **Expectations for Writing:**
 - Please see the "Copyright and Legislation" Section of the University of Calgary Policies and Supports for information on the use of AI in this course.
 - Section E.2 Writing Across the Curriculum:
<https://calendar.ucalgary.ca/pages/2c2d1ce47b8c4d008aec9cc3da49876e>
- Criteria that must be met to pass: Passing final grade.

Flexible Grade Option (CG Grade):

As per [Section 3.5.1](#) of the Academic Calendar, the School of Architecture, Planning and Landscape will not permit the Flexible Grade Option (CG Grade) for any course offered by the School, with the exception of the following courses:

- Architecture 201
- Landscape Architecture 201
- Planning 201

Grading Scale:

Based on [Section F.1.1](#) of the Academic Calendar

Grade	Grade Point Value	4-Point Range	Percent	Description
A+	4.00	4.00	95-100	Outstanding performance
A	4.00	3.85-4.00	90-94.99	Excellent performance
A-	3.70	3.50-3.84	85-89.99	Approaching excellent performance
B+	3.30	3.15-3.49	80-84.99	Exceeding good performance
B	3.00	2.85-3.14	75-79.99	Good performance
B-	2.70	2.50-2.84	70-74.99	Approaching good performance
C+	2.30	2.15-2.49	65-69.99	Exceeding satisfactory performance
C	2.00	1.85-2.14	60-64.99	Satisfactory performance
C-	1.70	1.50-1.84	55-59.99	Approaching satisfactory performance. Minimum grade requirement for SAPL prerequisite courses.

Grade	Grade Point Value	4-Point Range	Percent	Description
D+	1.30	1.15-1.49	50-54.99	Marginal pass. Insufficient preparation for subsequent courses in the same subject.
D	1.00	0.50-1.14	45-49.99	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	0.00	0-0.49	0-44.99	Failure. Did not meet course requirements.

Topic Areas and Detailed Class Schedule:

Note: All Dates and locales subject to change with respect to cohort development and external partner scheduling, as discussed in class. On June 1 the calendar will be reaffirmed for the course remainder.

Course Schedule Date	Topic	Location	Assessments/Due Dates
Mon, May 4	Course Introduction		
Thu, May 7	Site Visit	Asynchronous site doc.	
Mon, May 11			
Thu, May 14			
Mon, May 18	Victoria Day, University closed		
Thu, May 21	Office Interim Pinup		Evaluated in class (10%)
Mon, May 25			
Thu, May 28			
Mon, June 1	Final Review		Project submission (30%)
Thu, June 4	Part B Introduction		
Fri, June 5	Field Study 1	Bar U Ranch	Out-of-class (See Below)
Mon, June 8	Field Study 2	West Fraser Sawmill	Response 1 pin up (10%)
Thu, June 11	Field Study 3	Bar Diamond C Farms	Response 2 pin up (10%)
Mon, June 15	Visit 4, Last Day of Class	Ecologic Horticulture	Response 3 pin up (10%)
Wed, June 17	Start of Exams		Response 4 pin up (10%)
Sat, June 20	End of Exams		

Scheduled Out-of-Class Activities:

The following out-of-class activities are scheduled for this course:

Course Schedule Date	Topic	Location	Assessments/Due Dates
Fri, June 5	Field Study 1	Bar U Ranch	

University of Calgary Policies and Supports:

ACADEMIC ACCOMMODATION

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor (contact information on first page above).

[Student Accessibility Services](#) will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedures please visit:

- Student Academic Misconduct Policy: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>
- Student Academic Misconduct Procedure: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

Additional information is available on the Academic Integrity Website at <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies->

[procedures/acceptable-use-material-protected-copyright-policy](#)) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy (<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>).

Notice to Students Regarding Use of Generative Artificial Intelligence (AI) Applications and Tools in Learning Environments

- **Restricted Use:** The use of generative AI, including the use of work created by generative AI tools and applications in course assignments and assessments may be considered in accordance with the university's academic misconduct policy. <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy> If you are in doubt as to the use of generative AI tools in this course, please discuss your situation with the course instructor.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

PROTECTION OF PRIVACY ACT

The University of Calgary (University) respects your privacy and is committed to ensuring the privacy of all students, staff, and community members. UCalgary's collection, use, and disclosure of your personal information is authorized under section 4(c) of the Alberta [Protection of Privacy Act](#) (POPA). It will be collected, used and disclosed as permitted under POPA and in accordance with the University's [Privacy Policy](#) and [Notice of Collection, Use and Disclosure of Student Personal Information](#). All student assignments and personal information provided to your course instructor will remain confidential unless otherwise stated before submission. It will not be disclosed to anyone else without your permission unless permitted under POPA.

SEXUAL AND GENDER-BASED VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's Sexual and Gender-Based Violence Policy guides us in how we respond to incidents of sexual and/or gender-based violence, including supports available to those who have experienced or witnessed sexual/gender-based violence, or those who are alleged to have committed sexual/gender-based violence. It provides clear response procedures and timelines, defines complex

concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>.

UNIVERSITY STUDENT APPEALS OFFICE

If a student has a concern about a grade that they have received, they should refer to Section I of the Undergraduate Calendar (<https://calendar.ucalgary.ca/uofcregs/university-regulations/reappraisal-term-work>) which describes how to have a grade reappraised.

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk