



Land Acknowledgement: <https://www.ucalgary.ca/indigenous/cultural-teachings/territorial-land-acknowledgement>

Course Number: PLAN 201

Course Name: Planning and the Future of Cities

Classroom: 01-LEC (); T01 (); T02 ()

Professor: Dr. Marie Cecile Kotyk

- Email: mariececile.kotykc@ucalgary.ca
- Office Hours and Location: - By Appointment
- Instructor Email Policy: Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via students' @ucalgary emails within 48 hours, excluding weekends and statutory holidays.

Teaching Assistant:

- T01: Ahmed Inzamam Chowdhury / email: ahmedinzamam.chowdhu@ucalgary.ca
- T02: Ayesha Zhid / email: ayesha.zahid1@ucalgary.ca

Class Dates:

- Lectures (01-LEC): Mondays/Wednesdays, 12:00-12:50, September 3 – December 3
- Tutorial 1 (T01): Fridays, 12:00-12:50, September 5 – December 5
- Tutorial 2 (T02): Fridays, 12:00-12:50, September 5 – December 5

Course Description:

- An introduction to city building through the lens of physical planning and urban design, the course examines the social, cultural, historical, technological, political, economic, and natural contexts in which city building occurs. Students will develop an understanding of the challenges facing the contemporary city and explore avenues for positive future change.
- Academic Calendar description: <https://calendar.ucalgary.ca/courses/1652631>
- Course Hours: 3 units (2-1T)

Pre-requisites: None

Course Delivery: Mandatory in-person/on-site

Course Learning Outcomes:

Upon completion of this course, students will know and be able to:

1. Define the breadth and scope of urban planning;
2. Understand the current institutional environment for planners;
3. Trace how we got here – major experiments and law changes through the 20th century;
4. Describe the planning process and the enabling laws; and,
5. Break down complex issues and identify agents/pathways to change.

Learning Resources:

- Required readings, textbooks, and learning materials are provided in the course D2L site.
- Technology requirements: none – [Student IT Resources](#)

Additional Classroom Conduct and Related Information:

- **Code of Conduct:** The SAPL Studio spaces and other SAPL/University-provided facilities and equipment are governed by the [University's Student Non-Academic Misconduct Policy](#). Professional and courteous behavior is expected at all times. For more information, please refer to [Appendix 1: Prohibited Conduct](#), including the following categories: 1. Protection of Individuals; 2. Protection of Property; 3. Protection of University Functions, Activities, and Services; 4. False Information and Identification; 5. Possession or Use of Dangerous Objects, Drugs, or Alcohol; 6. Aiding in the Commission of an Offence; 7. Contravention of Other Laws and University Policies; and 8. Failure to Comply with a Sanction.

Assessment Components:

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the Academic Calendar. In determining the overall grade in the course, the following weights will be used:

Assessment Method	Description	Weight	Aligned Course Learning Outcome
A1: Attendance/Participation	In-Class and Tutorial Activities	10%	1,2,3,4,5
A2: Urban Observation Journal	Short critical observation journal	15%	1,2,3
A3: Group Urban Policy Brief	Collaboration + Policy Brief	25%	1,2,3,4,5
A4: Group Project – Reimagining Space	Collaboration + Written Report	30%	1,2,3,4,5
A5: Group Presentation – Reimagining Space	In-class Group Presentation	20%	1,2,3,4,5

- Assessment and Evaluation Information:
 - o If a student misses (or is late for) a required component of the course for a valid excuse or absence, they must contact the instructor in writing within 24 hours to discuss applicable options to submit and/or make up for that component.
 - o Alternate arrangements for missed in-person assessments with a valid excuse will be made on a case-by-case basis at the discretion of the Instructor and upon review of the student's class participation and attendance record.
 - o For assessments submitted online (e.g., D2L), all late assignments *without a valid excuse* will lose a letter grade (e.g., A- to B-) every 24 hours after the submission date/time. Late assignments submitted more than four days late constitute an automatic zero (0).
 - o Missed in-person assessments (e.g., oral presentation, exam, etc.) as a result of an *unexcused* absence will receive an automatic zero (0).
- Guidelines for Submitting Assignments:
 - o All assignments (e.g., projects, papers, presentations, etc.) must be turned in on time.
 - o Please submit all assignments electronically through the assigned Dropbox in D2L.
 - o Physical copies of assignments are submitted in-person during Tutorials.
 - o Unless otherwise noted, assignments must be submitted in PDF format (scan/photos must be converted to PDF). Assignments should have a file name as follows: "Coursenumber_semester_assignment-title_A4_Groupname" (e.g., PLAN201_F2025_ReimagingSpace_A4_PowerHouse).
 - o Assignments must be submitted electronically before 11:59 pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.
- Attendance and Participation Expectations:
 - o Students are expected to attend and come prepared to meaningfully engage in all class sessions and tutorials. This includes participating in class polls through TopHat (register for the app using your ucalgary.ca email and follow instructions to link to your student ID), producing or preparing content necessary for discussion, and contributing to individual and class-wide discussions and/or conversations/assessments with the Course Instructor and Teaching Assistants (TAs).
 - o **Excused Absences:** In the event of an exceptional circumstance (e.g., illness, bereavement, etc.) or an exceptional opportunity (e.g., varsity athletic competition, national conference or awards ceremony, pow wow, etc.) up to four excused absences (for courses that meet twice or more per week) and up to two excused absences (for courses that meet once per week) are allowable per semester before jeopardizing one's own course grade and ability to pass the course. However, any such arrangements must be approved by the Instructor with advance notice by the student.
 - o **Unexcused Absences:** Attendance at all class sessions, tutorials, and participation in all assessments is **MANDATORY**. Unexcused absences in excess of two per semester (for courses that meet twice per week) and one per semester (for courses that meet once per week) are grounds for failure in the course.

- **Total Number of Absences:** The combined total number of excused AND unexcused absences per semester cannot exceed four per semester (for courses that meet twice per week) or two per semester (for courses that meet once per week). Any number in excess is grounds for failure in the course.
- **Final Examinations:** There are no Final Examinations in PLAN 201.
- **Expectations for Writing:**
 - Please see the "Copyright and Legislation" Section of the University of Calgary Policies and Supports for information on the use of AI in this course.
 - Section E.2 Writing Across the Curriculum:
<https://calendar.ucalgary.ca/pages/2c2d1ce47b8c4d008aec9cc3da49876e>
- **Criteria That Must Be Met to Pass:** Overall grade must be greater than or equal to 45%, plus meeting the attendance requirement above for the class and tutorials (i.e., there cannot be more than four combined total number of excused and unexcused absences in Friday tutorials).

Flexible Grade Option (CG Grade):

As per [Section 3.5.1](#) of the Academic Calendar, the School of Architecture, Planning, and Landscape Architecture will not permit the Flexible Grade Option (CG Grade) for any course offered by the School, with the exception of the following courses:

- Architecture 201
- Landscape Architecture 201
- Planning 201

Grading Scale:

Based on [Section F.1.1](#) of the Academic Calendar

Grade	Grade Point Value	4-Point Range	Percent	Description
A+	4.00	4.00	95-100	Outstanding performance
A	4.00	3.85-4.00	90-94.99	Excellent performance
A-	3.70	3.50-3.84	85-89.99	Approaching excellent performance
B+	3.30	3.15-3.49	80-84.99	Exceeding good performance
B	3.00	2.85-3.14	75-79.99	Good performance
B-	2.70	2.50-2.84	70-74.99	Approaching good performance
C+	2.30	2.15-2.49	65-69.99	Exceeding satisfactory performance
C	2.00	1.85-2.14	60-64.99	Satisfactory performance
C-	1.70	1.50-1.84	55-59.99	Approaching satisfactory performance. Minimum grade requirement for prerequisite courses.

D+	1.30	1.15-1.49	50-54.99	Marginal pass. Insufficient preparation for subsequent courses in the same subject.
D	1.00	0.50-1.14	45-49.99	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	0.00	0-0.49	0-44.99	Failure. Did not meet course requirements.

Topic Areas and Detailed Class Schedule:

- Please note that the schedule is subject to change based on guest lecturer availability. Should the lecture topics change, an updated schedule will be sent out with as much notice as possible. The schedule of assignments will remain as presented in this document.

Week	Date	Topic	Assignments/ Due Dates
1	Sept. 3	Course Outline and Assignment Introductions	A1, A2 & A3 Introductions
	Sept. 5	Tutorial: Introduction and Discussion	
2	Sept. 8	Intro: Foundations of Planning	
	Sept. 10	Intro: History of Urban Development	
	Sept. 12	Tutorial: Urban Observation Workshop	
3	Sept. 15	Intro: Planning Theories and Concepts and BDCI Introduction	
	Sept. 17	Intro: Planning Theories and Concepts	A4 & A5 Introductions
	Sept. 19	Tutorial: Site Selection Workshop	
4	Sept. 22	Intro: Urban and Regional Planning – Evan Goldstrom	
	Sept. 24	Intro: Planning Law and Policy – Latosia Campbell-Walters	
	Sept. 26	Tutorial: Site Analysis Workshop	
5	Sept. 29	Approaches: Transportation Planning – Dr. Robb Whyte	A2 DUE BEFORE 11:59 PM
	Oct. 1	Approaches: Environmental Sustainability – Dr. Doug Robb	
	Oct. 3	Tutorial: Policy Brief Workshop	
6	Oct. 6	Approaches: Technology and Planning – Dr. Yanghe Lui	
	Oct. 8	Approaches: Urban Design and Placemaking - Connie Tran	
	Oct. 10	Tutorial: Brief Site Description Feedback	A4 – Brief Site Description Due for Feedback
7	Oct. 13	THANKSGIVING DAY – UNIVERSITY CLOSED	

Week	Date	Topic	Assignments/ Due Dates
8	Oct. 15	Approaches: Social Planning and Ethics	
	Oct. 17	Tutorial: Policy Brief Workshop	
	Oct. 20	Approaches: Housing as a Human Right – Ryan Hall	
	Oct. 22	Approaches: Homelessness – Mathieu Denis	
	Oct. 24	Tutorial: Policy Brief Workshop	
9	Oct. 27	Approaches: Gender and Planning – Dr. Prof. Kehinde Popoola	
	Oct. 29	Approaches: Indigenous Planning and Design – Meighan King Wall	A3 DUE BEFORE 11:59 PM
	Oct. 31	Tutorial: Design Interventions and Proposal Workshop	
10	Nov. 3	Approaches: Planning and Community Engagement – Srimal Ranasinghe	
	Nov. 5	Big Ideas: CRT and Planning	
	Nov. 7	Tutorial: Draft Proposal Feedback	A4 - Draft Proposal Due for Feedback
11	Nov. 10 - 15	TERM BREAK NO CLASSES	
12	Nov. 17	Big Ideas: Design Justice and Co-Design	
	Nov. 19	Big Ideas: Queer Theory and Spaces – Vlad Amiot	
	Nov. 21	Tutorial: Draft Proposal Feedback and Mock Presentation Feedback	
13	Nov. 24	Moving Forward: Future Trends in Planning	
	Nov. 26	The Profession of Planning – Misty Sklar	A4 & A5 DUE BEFORE 11:59 PM
	Nov. 28	Tutorial: Mock Presentation and Feedback	
14	Dec. 1	Group Presentation	A5 INCLASS PRESENTATIONS
	Dec. 3	Group Presentation	A5 INCLASS PRESENTATIONS
	Dec. 5	Tutorial: Feedback, Conclusion, and Peer Review	

University of Calgary Policies and Supports:

UNIVERSITY OF CALGARY COVID-19 UPDATES AND PROCEDURES

<https://www.ucalgary.ca/risk/emergency-management/covid-19-response/covidsafe-campus>

ACADEMIC ACCOMMODATION

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor (contact information on first page above).

[Student Accessibility Services](#) will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedures please visit:

- Student Academic Misconduct Policy: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>
- Student Academic Misconduct Procedure: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

Additional information is available on the Academic Integrity Website at <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy (<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>).

Notice to Students Regarding Use of Generative Artificial Intelligence (AI) Applications and Tools in Learning Environments

- **Restricted Use:** The use of generative AI, including the use of work created by generative AI tools and applications in course assignments and assessments, may be considered in accordance with the university's academic misconduct policy. <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>. If you are in doubt as to the use of generative AI tools in this course, please discuss your situation with the course instructor.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the instructor. The posting of course materials to third-party websites, such as note-sharing sites, without permission is prohibited. Sharing of extracts of course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

PROTECTION OF PRIVACY ACT

The University of Calgary (University) respects your privacy and is committed to ensuring the privacy of all students, staff, and community members. UCalgary's collection, use, and disclosure of your personal information is authorized under section 4(c) of the Alberta [Protection of Privacy Act](#) (POPA). It will be collected, used, and disclosed as permitted under POPA and in accordance with the University's [Privacy Policy](#) and [Notice of Collection, Use, and Disclosure of Student Personal Information](#). All student assignments and personal information provided to your course instructor will remain confidential unless otherwise stated before submission. It will not be disclosed to anyone else without your permission unless permitted under POPA.

SEXUAL AND GENDER-BASED VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach, and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's Sexual and Gender-Based Violence Policy guides us in how we respond to incidents of sexual and/or gender-based violence, including supports available to those who have experienced or witnessed sexual/gender-based violence, or those who are alleged to have committed sexual/gender-

based violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>.

UNIVERSITY STUDENT APPEALS OFFICE

If a student has a concern about a grade that they have received, they should refer to Section I of the Undergraduate Calendar (<https://calendar.ucalgary.ca/uofcregs/university-regulations/reappraisal-term-work>), which describes how to have a grade reappraised.

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk