



**Land Acknowledgement:** <https://www.ucalgary.ca/indigenous/cultural-teachings/territorial-land-acknowledgement>

**Course Number:** DSGN 321

**Section Number:** L01

**Course Name:** Shaping the Contemporary City II

**Classroom:** Mondays, [REDACTED]; Wednesdays, [REDACTED]

**Instructor:** David Monteyne

- Email: d.monteyne@ucalgary.ca
- Phone: [REDACTED]
- Office Hours and Location: Wednesdays 1230-2, or by appointment, [REDACTED]
- Instructor Email Policy: Please note that all course communications should occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours, but usually sooner. I am not typically on email in the evening.

**Teaching Assistant:** Sneha Maliat Haque [snehamaliat.haque@ucalgary.ca](mailto:snehamaliat.haque@ucalgary.ca)

**Class Dates:** In-person: Mondays and Wednesdays 11:00am-12:15pm

We will do walking tours the week of October 6-10. There will be three different times available for you to sign up for on Monday or Wednesday (regular class time), or Thursday.

### **Course Description:**

Examines the built structures that shape contemporary cities, including architecture and infrastructure. Compares the urban morphology of cities globally and studies the factors that determine urban form. The course will consider critical concepts of urbanism with a particular focus on built environment and infrastructure. Students will be introduced to readings, case studies, examples, and practices that explain the materiality of the city. The course will be composed from lectures, large and small group discussions, student presentations, and written assignments.

Academic Calendar description: <https://calendar.ucalgary.ca/courses/1656121>

- Course Hours: 3 units (3-0)

**Requisites:** See [Section 3.3.5](#) of the Academic Calendar for more information regarding School of Architecture, Planning and Landscape courses.

- Prerequisite(s): Design 223 and admission to the Bachelor of Design in City Innovation program.
- Corequisite(s): none

### **Course Delivery:**

In person

### **Course Learning Outcomes:**

Upon completion of this course, students will know and be able to:

1. Develop the means, methods and mindset to critically consider, research, compare and evaluate urban built environments and infrastructures.
2. Develop understanding of how historical design decisions shaped and continue to shape contemporary urban form.
3. Develop analytic skills to examine and assess urban interventions and critical design issues.
4. Communicate (textually, orally, graphically) the significance of built environments and infrastructures in providing for everyday life needs, cultural practices, and the quality of life in cities.

### **Learning Resources:**

- Required readings, textbooks, and learning materials: Required readings, textbooks, and learning materials: All required readings will be linked on the course D2L site.
- Technology requirements:
  - To successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:
    - A computer with a supported operating system, as well as the latest security, and malware updates;
    - A current and updated web browser;
    - Webcam (built-in or external);
    - Microphone and speaker (built-in or external), or headset with microphone;
    - Current antivirus and/or firewall software enabled;
    - Broadband internet connection
    - Most current laptops will have a built-in webcam, speaker and microphone.
    - [Student IT Resources](#)

## Additional Classroom Conduct and Related Information:

- **Code of Conduct:** The SAPL Studio spaces and other SAPL/University-provided facilities and equipment are governed by the [University's Student Non-Academic Misconduct Policy](#). Professional and courteous behavior is expected at all times. For more information, please refer to [Appendix 1: Prohibited Conduct](#), including the following categories: 1. Protection of Individuals; 2. Protection of Property; 3. Protection of University Functions, Activities and Services; 4. False Information and Identification; 5. Possession or Use of Dangerous Objects, Drugs or Alcohol; 6. Aiding in the Commission of an Offense; 7. Contravention of Other Laws and University Policies; and 8. Failure to Comply with a Sanction.

## Assessment Components:

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the Academic Calendar. In determining the overall grade in the course, the following weights will be used:

| Assessment Method             | Description                          | Weight | Aligned Course Learning Outcome |
|-------------------------------|--------------------------------------|--------|---------------------------------|
| Assignment 1                  | Paper                                | 20%    | 1, 2, 4                         |
| Assignment 2                  | Paper or annotated images            | 20%    | 1, 3, 4                         |
| Group presentation            | Presentation                         | 20%    | 1,2,3,4                         |
| Assignment 3                  | Paper                                | 20%    | 1,2,3,4                         |
| Participation                 |                                      | 15%    | 1,3,4                           |
| Participation – Future Skills | Workbook sections on D2L (pass/fail) | 5%     |                                 |

- **Assessment and Evaluation Information:**
  - If a student misses (or is late for) a required component of the course for a valid excuse or absence, they must contact the instructor in writing within 24 hours to discuss applicable options to submit and/or make-up for that component.
  - Alternate arrangements for missed in-person assessments with a valid excuse will be made on a case-by-case basis at the discretion of the Instructor and upon review of the student's class participation and attendance record.
  - For assessments submitted online (e.g., D2L), all late assignments will lose a letter grade (e.g., A- to B-) every 24 hours after the submission date/time. Late assignments submitted more than four days late constitute an automatic zero (0).
  - Missed in-person assessments (e.g., oral presentation, exam, etc.) as a result of an *unexcused* absence will receive an automatic zero (0).
- **Attendance and Participation Expectations:**
  - Students are expected to attend and come prepared to meaningfully engage in all class sessions. This includes producing or preparing content necessary for discussion and contributing to individual and class-wide discussions and/or conversations/assessments with the Course Instructor.

- **Excused Absences:** In the event of an exceptional circumstance (e.g., illness, bereavement, etc.) or an exceptional opportunity (e.g., varsity athletic competition, national conference or awards ceremony, pow wow, etc.) up to four excused absences (for courses that meet twice or more per week) and up to two excused absences (for courses that meet once per week) are allowable per semester before jeopardizing one's own course grade and ability to pass the course. However, any such arrangements must be approved by the Instructor with advance notice by the student.
- **Unexcused Absences:** Attendance at all class sessions and participation in all assessments is mandatory. Unexcused absences in excess of two per semester (for courses that meet twice per week) and one per semester (for courses that meet once per week) are grounds for failure in the course.
- **Total Number of Absences:** The combined total number of excused AND unexcused absences per semester cannot exceed four per semester (for courses that meet twice per week) or two per semester (for courses that meet once per week). Any number in excess are grounds for failure in the course.
- Guidelines for Submitting Assignments:
  - All assignments (e.g., projects, papers, presentations, etc.) must be turned in on time.
  - Please submit all assignments electronically through Dropbox in D2L. Assignments may be submitted in PDF format (unless otherwise stated). Assignments must be submitted by 11:59pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.
  - **Late Assignments:** Please see above for the course's policy on late assignments/assessments.
- Future Skills in this Course
  - As you progress through the Bachelor of Design in City Innovation (BDCl) program, Future Skills will empower you to thrive in your studies, careers, and as leaders in city innovation. These tools prepare you for today's workforce and equip you to shape tomorrow's cities with empathy, impact, and innovation. This course includes a Future Skills module.
  - Mandatory Assignment: Future Skills
    - Grading: Pass/Fail | Weight: 5% of final grade
    - This course has a mandatory Future Skills module. To pass, students must complete all workbook sections with thoughtful, clearly articulated responses that demonstrate applied learning and meet all rubric criteria. No partial credit is given. Full instructions and materials are available on D2L.
  - The **Adaptability** module explores the capacity to adjust goals, behaviours, and strategies in response to personal, procedural/technological, and political/systemic change. You will examine how to manage uncertainty, navigate change, and build resilience through planning, persistence, and reflective practice.
- Final Examinations:
  - There is no final exam for this course.



- Expectations for Writing:
  - Please see the “Copyright and Legislation” Section of the University of Calgary Policies and Supports for information on the use of AI in this course.
  - Section E.2 Writing Across the Curriculum:  
<https://calendar.ucalgary.ca/pages/2c2d1ce47b8c4d008aec9cc3da49876e>
  - Quality of writing will constitute a portion of the grade for each paper in this course, as outlined on the grading rubrics for each assignment.
- Criteria that must be met to pass: Students must earn a passing grade in the course overall.

### Flexible Grade Option (CG Grade):

As per [Section 3.5.1](#) of the Academic Calendar, the School of Architecture, Planning and Landscape will not permit the Flexible Grade Option (CG Grade) for any course offered by the School, with the exception of the following courses:

- Architecture 201
- Landscape Architecture 201
- Planning 201

### Grading Scale:

Based on [Section F.1.1](#) of the Academic Calendar

| Grade | Grade Point Value | 4-Point Range | Percent  | Description                                                                                           |
|-------|-------------------|---------------|----------|-------------------------------------------------------------------------------------------------------|
| A+    | 4.00              | 4.00          | 95-100   | Outstanding performance                                                                               |
| A     | 4.00              | 3.85-4.00     | 90-94.99 | Excellent performance                                                                                 |
| A-    | 3.70              | 3.50-3.84     | 85-89.99 | Approaching excellent performance                                                                     |
| B+    | 3.30              | 3.15-3.49     | 80-84.99 | Exceeding good performance                                                                            |
| B     | 3.00              | 2.85-3.14     | 75-79.99 | Good performance                                                                                      |
| B-    | 2.70              | 2.50-2.84     | 70-74.99 | Approaching good performance                                                                          |
| C+    | 2.30              | 2.15-2.49     | 65-69.99 | Exceeding satisfactory performance                                                                    |
| C     | 2.00              | 1.85-2.14     | 60-64.99 | Satisfactory performance                                                                              |
| C-    | 1.70              | 1.50-1.84     | 55-59.99 | Approaching satisfactory performance. <b>Minimum grade requirement for SAPL prerequisite courses.</b> |

| Grade | Grade Point Value | 4-Point Range | Percent  | Description                                                                         |
|-------|-------------------|---------------|----------|-------------------------------------------------------------------------------------|
| D+    | 1.30              | 1.15-1.49     | 50-54.99 | Marginal pass. Insufficient preparation for subsequent courses in the same subject. |
| D     | 1.00              | 0.50-1.14     | 45-49.99 | Minimal Pass. Insufficient preparation for subsequent courses in the same subject.  |
| F     | 0.00              | 0-0.49        | 0-44.99  | Failure. Did not meet course requirements.                                          |

### Topic Areas and Detailed Class Schedule:

See the course syllabus on D2L for the detailed schedule of each class meeting.

| Course Schedule Date  | Topic                                                        | Learning Activity   | Assessments and Due Dates    |
|-----------------------|--------------------------------------------------------------|---------------------|------------------------------|
| Sep 2-5               |                                                              |                     |                              |
| Sep 8-12              |                                                              |                     |                              |
| Sep 15-19             |                                                              |                     |                              |
| Sep 22-26             |                                                              |                     | Assignment 1, Sept. 24       |
| Sep 29                |                                                              |                     |                              |
| Tuesday, September 30 | National Day for Truth and Reconciliation, University closed |                     |                              |
| Oct 1-3               |                                                              |                     |                              |
| Oct 6-10              |                                                              |                     |                              |
| Monday, October 13    | Thanksgiving Day, University closed                          |                     |                              |
| Oct 14-17             |                                                              |                     |                              |
| Oct 20-24             |                                                              |                     | Assignment 2, Oct. 22        |
| Oct 27-31             |                                                              |                     |                              |
| Nov 3-7               |                                                              |                     |                              |
| Nov 9-15              | Term Break, no classes                                       |                     |                              |
| Nov 17-21             |                                                              | Group Presentations | Group presentations, Nov 17  |
| Nov 24-28             |                                                              | Group Presentations |                              |
| Dec 1-4               |                                                              |                     | Future Skills Module, Dec. 1 |
| Friday, December 5    | Last day of classes                                          |                     |                              |
| Dec 10                |                                                              |                     | Assignment 3, Dec. 10        |

## Scheduled Out-of-Class Activities:

The following out-of-class activities are scheduled for this course:

| Activity     | Location | Date and Time     | Duration   |
|--------------|----------|-------------------|------------|
| Walking tour | TBD      | Week of October 6 | 90 minutes |

## University of Calgary Policies and Supports:

### UNIVERSITY OF CALGARY COVID-19 UPDATES AND PROCEDURES

<https://www.ucalgary.ca/risk/emergency-management/covid-19-response/covidsafe-campus>

### ACADEMIC ACCOMMODATION

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor (contact information on first page above).

[Student Accessibility Services](#) will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

### ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedures please visit:

- Student Academic Misconduct Policy: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>



- Student Academic Misconduct Procedure: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

Additional information is available on the Academic Integrity Website at <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>.

## **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy (<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>).

### **Notice to Students Regarding Use of Generative Artificial Intelligence (AI) Applications and Tools in Learning Environments**

**Restricted Use:** The use of generative AI, including the use of work created by generative AI tools and applications in course assignments and assessments may be considered in accordance with the university's academic misconduct policy. <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy> If you are in doubt as to the use of generative AI tools in this course, please discuss your situation with the course instructor.

## **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## **PROTECTION OF PRIVACY ACT**

The University of Calgary (University) respects your privacy and is committed to ensuring the privacy of all students, staff, and community members. UCalgary's collection, use, and disclosure of your personal information is authorized under section 4(c) of the Alberta [Protection of Privacy Act](#) (POPA). It will be collected, used and disclosed as permitted under POPA and in accordance with the University's [Privacy Policy](#) and [Notice of Collection, Use and Disclosure of Student Personal Information](#). All student assignments and personal information provided to your course instructor will remain confidential



unless otherwise stated before submission. It will not be disclosed to anyone else without your permission unless permitted under POPA.

## **SEXUAL AND GENDER-BASED VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's Sexual and Gender-Based Violence Policy guides us in how we respond to incidents of sexual and/or gender-based violence, including supports available to those who have experienced or witnessed sexual/gender-based violence, or those who are alleged to have committed sexual/gender-based violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>.

## **UNIVERSITY STUDENT APPEALS OFFICE**

If a student has a concern about a grade that they have received, they should refer to Section I of the Undergraduate Calendar (<https://calendar.ucalgary.ca/uofcregs/university-regulations/reappraisal-term-work>) which describes how to have a grade reappraised.

## **OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk