



Land Acknowledgement: <a href="https://www.ucalgary.ca/indigenous/cultural-teachings/territorial-land-">https://www.ucalgary.ca/indigenous/cultural-teachings/territorial-land-</a>

acknowledgement

Course Number: PLAN 201

Course Name: Planning and the Future of Cities

Classroom:

**Instructor:** Christine Wen

Email: christine.wen@ucalgary.ca

Phone: 609-534-3612

Office Hours and Location: by appointment

# **Teaching Assistant:**

T01: Krupa Samant / email: <u>Krupa.samant@ucalgary.ca</u>

T02: Stacy Florendo / email: stacy.florendo@ucalgary.ca

# **Class Dates:**

Lectures (01-LEC): Mondays/Wednesdays, 12:00-12:50, September 3 – December 6

Tutorial 1 (T01): Fridays, 12:00-12:50, September 3 – December 6

Tutorial 2 (T02): Fridays, 12:00-12:50, September 3 – December 6

# **Course Description:**

"An introduction to city building through the lens of physical planning and urban design, the course examines the social, cultural, historical, technological, political, economic, and natural contexts in which city building occurs. Student will develop an understanding of the challenges facing the contemporary city and explore avenues for positive future change.

Academic Calendar description: <a href="https://calendar.ucalgary.ca/courses/1652631">https://calendar.ucalgary.ca/courses/1652631</a>

Course Hours: 3 units (2-1T)

Pre-requisites: none

Course Delivery: in-person/on-site

**Course Learning Outcomes:** 

Upon completion of this course, students will know and be able to:

- 1. Define the breadth and scope of urban planning;
- 2. Understand the current institutional environment for planners;
- 3. Trace how we got here major experiments and law changes through 20<sup>th</sup> century;
- 4. Describe the planning process and the enabling laws; and,
- 5. Break down complex issues and identify agents/pathways to change.

# **Learning Resources:**

- Required readings, textbooks, and learning materials are provided from D2L
- Technology requirements: none <u>Student IT Resources</u>

## Additional Classroom Conduct and Related Information:

- Code of Conduct: The SAPL Studio spaces and other SAPL/University-provided facilities and equipment are governed by the <u>University's Student Non-Academic Misconduct Policy</u>. Professional and courteous behavior is expected at all times. For more information, please refer to <u>Appendix 1: Prohibited Conduct</u>, including the following categories: 1. Protection of Individuals; 2. Protection of Property; 3. Protection of University Functions, Activities and Services; 4. False Information and Identification; 5. Possession or Use of Dangerous Objects, Drugs or Alcohol; 6. Aiding in the Commission of an Offence; 7. Contravention of Other Laws and University Policies; and 8. Failure to Comply with a Sanction.
- The use of AI for any part of this class is NOT allowed.

# **Assessment Components:**

The University policy on grading and related matters is described in <u>F.1</u> and <u>F.2</u> of the Academic Calendar. In determining the overall grade in the course, the following weights will be used:

(page requirements are for double-spaced)

Assessment Method	Description	Weight	Aligned Course
			Learning Outcome
Attendance / Participation	Friday tutorials only	10%	
A1: Planner's manifesto (I)	Personal statement (2 pages)	10%	#1
A2: Temporal investigations	Group project	30%	#3
A3: Critical analysis	Mid-term paper (5 pages)	25%	#2 + #4
A4: Reflection on manifesto (II)	Personal statement (2 pages)	5%	#5
Q: Two quizzes (2 X 10%)	In class, closed book, multiple-choice	20%	#4

- Assessment and Evaluation Information:
  - If a student misses (or is late for) a required component of the course <u>for a valid excuse</u> or <u>absence</u>, they must contact the instructor in writing within 24 hours to discuss applicable options to submit and/or make-up for that component.

- Alternate arrangements <u>for missed in-person assessments</u> with a valid excuse will be made on a case-by-case basis at the discretion of the Instructor and upon review of the student's class participation and attendance record.
- For assessments submitted online (e.g., D2L), all late assignments without a valid excuse will lose a letter grade (e.g., A- to B-) every 24 hours after the submission date/time.
   Late assignments submitted more than four days late constitute an automatic zero (0).
- Missed in-person assessments (e.g., oral presentation, exam, etc.) as a result of an unexcused absence will receive an automatic zero (0).
- Attendance and Participation Expectations: students are expected to attend all lectures and tutorials and participate in class polls through TopHat (register for the app using your ucalgary.ca email / follow instructions to link to your student ID and smart or non-smart phone). more than three unexcused absences or five total absences are grounds for failure
- Final Examinations: none.
- Expectations for Writing:

https://calendar.ucalgary.ca/pages/2c2d1ce47b8c4d008aec9cc3da49876e

- Please see the "Copyright and Legislation" Section of the University of Calgary Policies and Supports for information on the use of AI in this course.
- Criteria that must be met to pass: overall grade must be greater than or equal to 45%, plus meeting the attendance requirement above for the Friday tutorials.

# Flexible Grade Option (CG Grade):

As per <u>Section 3.5.1</u> of the Academic Calendar, the School of Architecture, Planning and Landscape will not permit the Flexible Grade Option (CG Grade) for any course offered by the School, with the exception of the following courses:

- Architecture 201
- Landscape Architecture 201
- Planning 201

# **Grading Scale:**

Based on  $\underline{\text{Section F.1.1}}$  of the Academic Calendar

Grade	Grade Point Value	4-Point Range	Percent	Description
A+	4.00	4.00	95-100	Outstanding performance
А	4.00	3.85-4.00	90-94.99	Excellent performance
A-	3.70	3.50-3.84	85-89.99	Approaching excellent performance
B+	3.30	3.15-3.49	80-84.99	Exceeding good performance
В	3.00	2.85-3.14	75-79.99	Good performance
B-	2.70	2.50-2.84	70-74.99	Approaching good performance
C+	2.30	2.15-2.49	65-69.99	Exceeding satisfactory performance
С	2.00	1.85-2.14	60-64.99	Satisfactory performance
C-	1.70	1.50-1.84	55-59.99	Approaching satisfactory performance. Minimum grade requirement for prerequisite courses.
D+	1.30	1.15-1.49	50-54.99	Marginal pass. Insufficient preparation for subsequent courses in the same subject.
D	1.00	0.50-1.14	45-49.99	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	0.00	0-0.49	0-44.99	Failure. Did not meet course requirements.

# **Topic Areas and Detailed Class Schedule:** (assignments are due in class <u>except</u> **A3**: Critical Analysis, which is due through D2L by 11:59pm of Sunday, October 20)

Class date	Topic	Assessments / Tutorial Activities		
09: 04, 06	Intro / Calgary's plans	Critique Calgary's master plan		
09: 09, 11, 13	Cities / sustainable urbanization	Learn how cities are classified these days		
09: 16, 18, 20	Markets + states / urban forms	Study actual examples of these forms		
09: 23, 25, 27	Conflicts / areas of planning	Discuss career / (hand)write manifesto (A1) 09/27		
09: 30 - National Day for Truth and Reconciliation, no classes				
10: 02, 04	Visions + disillusions	Review notable experiments		
10: 07, 09, 11	A brief history of planning	Work on group project		
10:14 - Thanksgiving Day, no classes				
10: 14, 16, 18	Legal framework / authority	Group project report-back / paper (A3) due 10/20		
10: 21, 23, 25	Current debates / theories of change	Finalize + submit group project (A2) on 10/25		
10: 28, 30, (01)	Power, justice, rationality	Review + prep for Quiz 1/2		
11: 04, 06, 08	The planners' code of ethics	Quiz (Q1) 1 of 2 (11/04) / review answers (11:08)		
11: 10-16 – Term Break, no classes				
11: 18, 20, 22	Basics of planning methods	Practice data analysis + visualization		
11: 25, 27, 29	Integrating design and engineering	Browse current tools/software		
12: 02, 04, 06	Urban technology + AI revolution	Quiz (Q2) 2/2 (12/02) / review answers (12:06)		
12: 06	Last day of classes	Reflection (A4) due in class (12/06)		
12: 09 - Start of exams – no final exam schedule for this class				

# **University of Calgary Policies and Supports:**

# **UNIVERSITY OF CALGARY COVID-19 UPDATES AND PROCEDURES**

https://www.ucalgary.ca/risk/emergency-management/covid-19-response/covidsafe-campus

# **ACADEMIC ACCOMMODATION**

https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <a href="https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy">https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy</a>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <a href="https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf">https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf</a>

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor (contact information on first page above).

<u>Student Accessibility Services</u> will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

#### ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedures please visit:

- Student Academic Misconduct Policy: <a href="https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy">https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy</a>
- Student Academic Misconduct Procedure: <a href="https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure">https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure</a>

Additional information is available on the Academic Integrity Website at https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<a href="https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy">https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy</a>) and requirements of the Copyright Act (<a href="https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html">https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html</a>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy (<a href="https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy">https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy</a>).

<u>Notice to Students Regarding Use of Generative Artificial Intelligence (AI) Applications</u> and Tools in Learning Environments

Restricted Use: The use of generative AI, including the use of work created by generative AI tools and applications in course assignments and assessments may be considered in accordance with the university's academic misconduct policy. <a href="https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy">https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy</a> If you are in doubt as to the use of generative AI tools in this course, please discuss your situation with the course instructor.

#### INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

#### FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### SEXUAL AND GENDER-BASED VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's Sexual and Gender-Based Violence Policy guides us in how we respond to incidents of sexual and/or gender-based violence, including supports available to those who have experienced or witnessed sexual/gender-based violence, or those who are alleged to have committed sexual/gender-based violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <a href="https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy">https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy</a>.

### UNIVERSITY STUDENT APPEALS OFFICE

If a student has a concern about a grade that they have received, they should refer to Section I of the Undergraduate Calendar (<a href="https://calendar.ucalgary.ca/uofcregs/university-regulations/reappraisal-term-work">https://calendar.ucalgary.ca/uofcregs/university-regulations/reappraisal-term-work</a>) which describes how to have a grade reappraised.

### OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at <a href="https://www.ucalgary.ca/registrar/registration/course-outlines">https://www.ucalgary.ca/registrar/registration/course-outlines</a> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk