



UNIVERSITY OF CALGARY
SCHOOL OF ARCHITECTURE,
PLANNING AND LANDSCAPE

Winter 2023

Course Number	PLAN 672.7 L02	Classroom	PF 2160
Course Name	Planning Law – Understanding the various pieces		
Pre/Co-Requisites			
Instructor	Nick Pryce, RPP, MCIP	Office Hours/Location	by appointment
	Email: npryce@v3co.ca	Phone: (780) 222-0550	
Class Dates	Mandatory time February 12 (Monday) – 16 (Friday) in person. 8:30am – 12pm		
Instructor Email Policy	For example: Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours.		
Name and Email of Teaching Assistant(s)	None		

Course Description:

This course explores the legislative planning tools used by municipalities, their inter-relationship and how they are created and implemented. The course will also introduce the challenges planners face with moving through creating policy and regulation to implementation.

Course Hours: 1.5 units (3-0)

Online Delivery

NOT ONLINE WILL BE IN PERSON

Course Learning Outcomes:

Upon completion of this course, students will know and be able to:

1. Understand the Alberta municipal legislative planning framework and general planning frameworks used globally.

2. The challenges faced with developing and implementing planning tools.
3. Understanding the difference between how the various municipal planning document's function and interface with each other.
4. Understand the role of the planner and Council in the decision-making process.
5. Understanding the complexities of planning within the context of varying environments (e.g. city vs rural, private vs public sector)

Learning Resources:

Required readings, textbooks and learning materials:

- Municipal Government Act Part 17
- Students' choice of a Alberta municipality and reviewing the following:
 - o Intermunicipal Development Plan or Edmonton/Calgary Regional Plan (if they have one)
 - o Municipal Development Plan
 - o Area Structure Plan
 - o Land Use Bylaw

Technology requirements (D2L etc.):

Ability to present on PowerPoint and have access to internet for the instructor

Workshop Safety Training Requirement

If a course requires the use of the SAPL workshop, students must complete all online University of Calgary safety courses, the online Trajectory safety training course, as well as in-person workshop training and a grade of pass on the final evaluation project, to be granted access to the SAPL workshop. This training is offered once a year, around the start of the Fall term and has a completion deadline.

Additional Classroom Conduct and Related Information

Guidelines for Zoom Sessions in Online Classes

No online – course is in person

Assessment Components:

Assessment Method	Description	Weight	Aligned Course Learning Outcome
Participation	The course will seek the students to carry out critical thinking	40%	e.g. 1 and 3

	and participation is important.		
What did you learn	A two page summary that explains what the student learnt within the week of the course.	60%	

Assessment and Evaluation Information

Attendance and Participation Expectations:

Attendance to all classes is a must without extremely good cause and being on time.

Guidelines for Submitting Assignments:

E-mail submission with name on submission.

Final Examinations:

No scheduled final exam

Expectations for Writing (<https://www.ucalgary.ca/pubs/calendar/current/e-2.html>):

Late Assignments:

Late assignments will not be marked.

Criteria that must be met to pass:

The two critical elements are based on attending in person and completing the two-page summary of what they learnt within the deadline provided. If the student provide exceptional circumstances for a delay or not attending, they need to discuss in advance with the instructor for consideration of a waiver or extension.

Grading Scale:

Grade	Grade Point Value	4-Point Range	Percent	Description
A+	4.00	4.00	95-100	Outstanding - evaluated by instructor
A	4.00	3.85-4.00	90-94.99	Excellent - superior performance showing comprehensive

				understanding of the subject matter
A-	3.70	3.50-3.84	85-89.99	Very good performance
B+	3.30	3.15-3.49	80-84.99	Good performance
B	3.00	2.85-3.14	75-79.99	Satisfactory performance
B-	2.70	2.50-2.84	70-74.99	Minimum pass for students in the Faculty of Graduate Studies
C+	2.30	2.15-2.49	65-69.99	All final grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements.
C	2.00	1.85-2.14	60-64.99	
C-	1.70	1.50-1.84	55-59.99	
D+	1.30	1.15-1.49	50-54.99	
D	1.00	0.50-1.14	45-49.99	
F	0.00	0-0.49	0-44.99	

A student who receives a "C+" or lower in any one course will be required to withdraw regardless of their grade point average (GPA) unless the program recommends otherwise. If the program permits the student to retake a failed course, the second grade will replace the initial grade in the calculation of the GPA, and both grades will appear on the transcript

The School of Architecture, Planning and Landscape will not permit the Flexible Grade Option (CG Grade) for any course offered by the School.

<https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html>

Topic Areas & Detailed Class Schedule

Course Schedule Date	Topic	Assignments/Due Dates
Monday Feb 12	Introduction to Planning Documents	
Tuesday Feb 13	Intermunicipal Development Plans and Municipal Development Plans	
Wednesday Feb 14	Area Structure Plans, Area Redevelopment Plans, Conceptual Schemes	
Thursday Feb 15	Land Use Bylaw Part 1	
Friday Feb 16	Land Use Bylaw Part 2	Two page summary of what I learnt. Due 23 February

University of Calgary Policies and Supports

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>. Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor (contact information on first page above).

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

COPYRIGHT LEGISLATION:

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy (<https://www.ucalgary.ca/pubs/calendar/current/k.html>).

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

SEXUAL AND GENDER-BASED VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy> .

UNIVERSITY STUDENT APPEALS OFFICE

If a student has a concern about a grade that they have received, they should refer to Section I of the Undergraduate Calendar (<https://www.ucalgary.ca/pubs/calendar/current/i-3.html>) which describes how to have a grade reappraised. In addition, the student should refer to the SAPL's Procedure for reappraisal of grades

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk