

History of Architecture and Human Settlements I: Premodern Traditions of the World

EVDA 523.01/ARST 457.01 H(3-0)

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Introduction

This is the first (chronologically) of two courses examining the history of built environments from the prehistoric world to the present. This introductory survey will address the premodern (or non-modern) traditions of the major world cultures.

Objectives

1. To develop knowledge of the history and significance of built environments in different eras and places in the world, in relation to cultural values and practices.
2. To learn the basic characteristics and examples that define some of the major architectural traditions of the world.
3. To develop and refine skills in research, critical reading and discussion, synthesis of ideas, visual analysis, oral and written communication.

Teaching Approach

This course will consist of lectures, guest lectures, and discussions.

Course Topics

Prehistoric spaces; early North American traditions; early urbanism; Egypt; Greece; Rome; early Christian and Islamic architecture; Asian traditions and religious architecture; China; Japan; Islamic empires; Romanesque churches; Gothic architecture and urbanism; Mesoamerican building.

Means of Evaluation

Each student will produce four short papers (typically 3-5 pages) during the semester. The papers are based on the current subject matter in the course, and are designed to be building blocks toward effective written communication about architecture and urbanism. There will also be brief writing and other assignments in-class, and discussion, all of which will be reflected in the portion of the grade for participation. There is no final exam.

Participation/discussion/in-class assignments and group work/attendance.	20 %
Papers 1-4 (15 percent each).	80 %

Note: students *must* complete all 4 papers in order to pass this course.

Course Expectations

- Attendance, preparation, and participation in discussions is expected.
- Complete daily readings by the time of the appropriate class meeting each week.
- Hand in assignments on time; grades will be reduced for each day assignments are late. Written work, term assignments and other course related work may only be submitted by e-mail if prior permission to do so has been obtained from the course instructor.
- **Academic honesty.** Plagiarism will result in an automatic F. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when:(a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),(b) parts of the work are taken from another source without reference to the original author,(c) the whole work (e.g., an essay) is copied from another source, and/or,(d) a student submits or presents work in one course which has also been submitted in another course(although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved. While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offence. It is recognized that clause (d) does not prevent a graduate student incorporating work previously done by him or her in a thesis. Any suspicion of plagiarism will be reported to the Dean, and dealt with as per the regulations in the University of Calgary Graduate Calendar. If you are unsure what plagiarism is, see the description in the *University Calendar*: www.ucalgary.ca/pubs/calendar/current/k.html

Disability Resource Centre

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

SAFEWALK

Call 220-5333 for escorted walking around campus, day or night.

Emergency Evacuation/Assembly Point for Professional Faculties Building:

Primary: Education Block Food Court; Secondary: Scurfield Hall Atrium

To help deal with the issues and problems of being a graduate student at U of C, please refer to the **Graduate Students Association**: <http://www.ucalgary.ca/gsa/> or the **Graduate Students' ombudsperson**: <http://www.ucalgary.ca/gsa/services/ombudsperson.html>

Letter Grade	4-Point Scale	4-Point Range	Percent	Description
A+	4.00	4.00	92.5-100	Outstanding -

				evaluated by instructor
A	4.00	3.85-4.00	85-92.49	Excellent - superior performance showing comprehensive understanding of the subject matter
A-	3.70	3.50-3.84	80-84.99	Very good performance
B+	3.30	3.15-3.49	76-79.99	Good performance
B	3.00	2.85-3.14	73-75.99	Satisfactory performance
B-	2.70	2.50-2.84	70-72.99	Minimum pass for students in the Faculty of Graduate Studies
C+	2.30	2.15-2.49	66-69.99	All final grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements.
C	2.00	1.85-2.14	63-65.99	
C-	1.70	1.50-1.84	60-62.99	
D+	1.30	1.15-1.49	56-59.99	
D	1.00	0.50-1.14	50-55.99	
F	0.00	0-0.49	0-49.99	