



Course Number	ARCH 680.36 L06	Classroom	On-site travel study
Course Name	Los Angeles Field Trip		
Pre/Co-Requisites			
Instructor	John Brown	Office Hours/Location	by appointment
	Email: brownj@ucalgary.ca		Phone: 403 614 8363
Class Dates	Jan 2 – 6, 2023		
Instructor Email Policy	brownj@ucalgary.ca - anytime		
	In case of emergency during the trip you can text or call the instructor at 403 614 8363		
Name and Email of Teaching Assistant(s)	n/a		

Course Description

(Include a description of the focus of the course, a broad overview of the key course content and an overview of the teaching approaches and methods. Also include link to Calendar description, e.g. <https://www.ucalgary.ca/pubs/calendar/current/architectural-studies.html#38564>)

This is an introduction to the architecture and urban landscape of Los Angeles. Through a four-day field study trip, students will learn about the built environment of Southern California. It offers first-hand direct experience of a select number of significant architecture, landscape, and urban projects. Following the field study trip, students will continue to develop their understanding of a specific project through a case study assignment.

This course is offered through a series of project tours and site visits in and around Los Angeles. The history, context, and significance of each project is introduced by the instructor and discussed by the class. Students are expected to analyze each project through sketching and photography. Each student is required to choose one of the visited projects to document and analyze in further depth.

Course Hours: 3.0 units

Online Delivery (If applicable)

Not applicable

Course Learning Outcomes

Upon completion of this course, students will know and be able to:

1. To develop an awareness of and appreciation for the significant 20th and 21st Century architecture, landscape, and urban projects in the Greater Los Angeles area.
2. To develop an understanding of the relationship between climate, culture, and context that have shaped the development of Southern California.
3. To develop an ability to analyze an existing architectural project and document that analysis through floor plans, photographs, and diagrams.

Learning Resources Include any required textbooks and/or readings. Specify if a link to any required textbooks and/or readings will be provided in the course D2L site. Review copyright information for all resources included (see <https://library.ucalgary.ca/copyright>) and ensure all readings and other electronic resources have been reviewed for copyright compliance by contacting copyright@ucalgary.ca prior to the start of term.

There are no required learning resources for the course.

Technology requirements (D2L etc.):

Not applicable

Workshop Safety Training Requirement

Not applicable

Additional Classroom Conduct and Related Information**Guidelines for Zoom Sessions in Online Classes**

Not applicable

Assessment Components

Assessment Method	Description	Weight	Aligned Course Learning Outcome
Written Paper	Documentation and analysis of selected project	80%	1, 2, 3
Attendance		20%	1,2,3

Assessment and Evaluation Information**Attendance and Participation Expectations:**

Attendance at all parts of the tour is mandatory

Guidelines for Submitting Assignments:

Assignment to be submitted by email to the instructor by January 31, 2023, 4:30pm MST.

Final Examinations:

There is no final examination for the course

Expectations for Writing (<https://www.ucalgary.ca/pubs/calendar/current/e-2.html>):

Late Assignments:

Late assignments will be reduced 10% for every late day.

Criteria that must be met to pass:

Submission of assignment

Grading Scale

Grade	Grade Point Value	4-Point Range	Percent	Description
A+	4.00	4.00	95-100	Outstanding - evaluated by instructor
A	4.00	3.85-4.00	90-94.99	Excellent - superior performance showing comprehensive understanding of the subject matter
A-	3.70	3.50-3.84	85-89.99	Very good performance
B+	3.30	3.15-3.49	80-84.99	Good performance
B	3.00	2.85-3.14	75-79.99	Satisfactory performance
B-	2.70	2.50-2.84	70-74.99	Minimum pass for students in the Faculty of Graduate Studies
C+	2.30	2.15-2.49	65-69.99	All final grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements.
C	2.00	1.85-2.14	60-64.99	
C-	1.70	1.50-1.84	55-59.99	
D+	1.30	1.15-1.49	50-54.99	
D	1.00	0.50-1.14	45-49.99	
F	0.00	0-0.49	0-44.99	

A student who receives a "C+" or lower in any one course will be required to withdraw regardless of their grade point average (GPA) unless the program recommends otherwise. If the program permits the student to retake a failed course, the second grade will replace the initial grade in the calculation of the GPA, and both grades will appear on the transcript.

The School of Architecture, Planning and Landscape will not permit the Flexible Grade Option (CG Grade) for any course offered by the School. (<https://www.ucalgary.ca/pubs/calendar/current/salp-3-3.html>)

(for Architecture courses only) CACB Student Performance Criteria

Example: "The following CACB Student Performance Criteria will be covered in this course at a primary level (other criteria will be covered at a secondary level): A2: Design Skills; A4: Program Analysis; A5: Site Context and Design; C3: Structural Systems; D1: Comprehensive Design."

Topic Areas & Detailed Class Schedule		
Course Schedule Date	Topic	Assignments/Due Dates
January 3, 2023	Tour of Los Angeles projects	n/a
January 4, 2023	Tour of La Jolla projects	n/a
January 5, 2023	Tour of Los Angeles projects	n/a
January 6, 2023	Tour of Los Angeles projects	n/a
Indicate the following dates:		
<ul style="list-style-type: none"> If applicable, dates, times and locations of all approved class activities scheduled outside of regular course hours 		

Guidelines for Zoom Sessions
information on how to get the most out of your zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/

Special Budgetary Requirements
Budgetary requirements are described in the UC International Group Study Documentation for the program.

University of Calgary Policies and Supports

ACADEMIC ACCOMMODATION

It is the student’s responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>. Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor (contact information on first page above).

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ .

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

COPYRIGHT LEGISLATION:

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy (<https://www.ucalgary.ca/pubs/calendar/current/k.html>).

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

SEXUAL AND GENDER-BASED VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses

incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy> .

UNIVERSITY STUDENT APPEALS OFFICE

If a student has a concern about a grade that they have received, they should refer to Section I of the Undergraduate Calendar (<https://www.ucalgary.ca/pubs/calendar/current/i-3.html>) which describes how to have a grade reappraised. In addition, the student should refer to the SAPL's Procedure for reappraisal of grades

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk